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#### ABSTRACT

During 1999-2000 school year, the North Carolina Alternate Assessment Portfolio was administered to eligible students with serious cognitive deficits statewide as a pilot program. This report provides state, regional, and local education agency results of that pilot program. The purpose of the pilot was to review the feasibility, validity, and reliability of the assessment in addition to obtaining information necessary to refine the portfolio as needed, as well as to report student performance statewide. During the 1999-2000 school year, 2,117 students were assessed using the North Carolina Alternate Assessment Portfolio. In July of 2000, over 120 special education teachers from across the state scored the portfolios. Each portfolio was assessed for overall completeness and quality. Ten percent of the portfolios received a second scoring to examine inter-rater reliability. Results from the assessment indicate: (1) approximately 31 percent of students statewide received a portfolio quality score of proficient or distinguished; (2) approximately 93.4 percent of all student portfolios statewide demonstrated growth; (3) approximately 21.1 percent of students with limited English proficiency received a portfolio quality score of proficient or distinguished; and (4) American Indian students had the highest percentage of proficiency and distinguished scores. The report includes extensive performance tables. (CR)



## North Carolina Testing Program

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# Report of Student Performance

North Carolina
Alternate Assessment

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#### **Acknowledgments**

The North Carolina Department of Public Instruction (NCDPI) wishes to thank the dedicated special education teachers, school system exceptional children programs directors, and school system test coordinators who participated in the statewide pilot administration during the 1999–2000 school year. Because of their professional input and expertise, North Carolina public schools are a step closer to fulfilling the federal requirements of the Individual with Disabilities Education Act (IDEA) Amendments of 1997 and a state commitment assuring a quality education for all students. Our special education teachers and other school officials were especially helpful during discussions at the summer 2000 scoring site. Their recommendations assisted state officials on how to best streamline the alternate assessment portfolio process. Their dedication to students with serious cognitive deficits is recognized and appreciated.



### 1999–2000 Report of Student Performance North Carolina Alternate Assessment Portfolio Pilot Program

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#### Introduction

During 1998, representatives from the Exceptional Children Division and the Division of Accountability Services/Testing Section held a series of meetings with parents, teachers of exceptional children, principals, school system test coordinators, and others to discuss the State of North Carolina's plan for fulfilling the requirements of the IDEA Amendments. As a result of these meetings, it was determined that the North Carolina Alternate Assessment Portfolio would be the alternate assessment for eligible students with serious cognitive deficits.

Effective July 1, 2000, new state policies for alternate assessments were implemented to fulfill the federal requirements of the Individuals with Disabilities Education Act (IDEA) Amendments of 1997. North Carolina's statewide testing policy, effective with the 2000–2001 school year, requires students with disabilities to participate in the statewide testing program by taking the state-mandated tests under standard conditions, with available accommodations or, if eligible, by participating in the North Carolina Alternate Assessment Portfolio or the Alternate Assessment Academic Inventory.

The purpose of the pilot was to review the feasibility, validity, and reliability of the assessment in addition to obtaining information necessary to refine the portfolio as needed as well as to report student performance statewide. During the 1999-2000 school year, 2,117 students were assessed using the North Carolina Alternate Assessment Portfolio. At the end of the pilot, all portfolios were scored centrally under the direction of staff of the NCDPI. In July of 2000, over 120 special education teachers from across the state scored the portfolios at The North Carolina School of Math and Science in Durham, North Carolina. Each portfolio was assessed for overall completeness and quality. Ten percent of the portfolios received a second scoring to examine inter-rater reliability. During the scoring process, the special education teachers, other school officials, and NCDPI staff discussed issues concerning the format of the portfolio, scoring rubrics, and the portfolio process in general. The pilot scoring process assisted in the NCDPI's final review and refinement of not only the portfolio instrument itself but also the processing procedures, scoring criteria, and the establishment of scoring standards.

The 1999–2000 Report of the North Carolina Alternate Assessment Portfolio provides information on student performance on the statewide pilot of the North Carolina Alternate Assessment Portfolio (NCAAP).



#### 1999–2000 Report of Student Performance North Carolina Alternate Assessment Portfolio Pilot Program

What is the North
Carolina Alternate
Assessment Portfolio?

The North Carolina Alternate Assessment Portfolio is a year-long, performance-based assessment process that involves a representative and deliberate collection of student work/information that allows the user(s) to make judgments about what a student knows and is able to do, and the progress that has been made in relation to the goals specified in the student's IEP. The assessment has been implemented in response to IDEA legislation that requires all students to participate in the statewide assessment program.

Who is eligible to participate in the North Carolina Alternate Assessment Portfolio?

The North Carolina Alternate Assessment Portfolio was administered statewide during the 1999–2000 school year to students with disabilities who were in grades 3 through 8 and grade 10 and fulfilled all of the following criteria:

- 1. The student must have a disability and a current Individualized Education Program (IEP).
- 2. The student must have a serious cognitive deficit.
- 3. The student is in grades 3-8 or in grade 10 according to the student information management system (e.g., SIMS/NCWISE).
- 4. The student's program of study focuses on functional/life skills as extensions of the North Carolina Standard Course of Study.

In which areas were the students assessed?

Students were assessed in the domains of Communication, Personal and Home Management, Career and Vocational, and Community. The portfolios also required information on whether a student's performance demonstrated growth during the school year. This determination was made by examination of the evidence provided in the portfolio as an indication of student growth.

What criteria were used to determine level or score?

A Student Task Rubric was used to evaluate how well the student performed a task specified in the portfolio in response to goals identified in the student's IEP. The student was assigned a performance level for each task in each of the four domains. Performance levels used in this assessment were:

Level IV - Distinguished Level III - Proficient Level II - Apprentice Level I - Novice

A Portfolio Quality Rubric was used to evaluate the appropriateness, variety, and completeness of the evidence in the portfolio.

Page 4 lists the Student Task Rubric and the Portfolio Quality Rubric level descriptions.



### How are the scores reported?

Each student's task scores in the four domains, the portfolio quality score, and the determination of student growth are returned to teachers after the scoring process is completed. Summary scores are returned for each Accountability Region, school system, and school in the state.

# How were the portfolios scored?

There were 2,117 North Carolina Alternate Assessment Portfolios with a total of 9,523 tasks scored. Each portfolio was read and scored by a trained scorer. Ten percent of the student portfolios were randomly read and scored a second time, to ensure consistency and accuracy of scoring. Approximately 7.6 percent of the dually scored tasks resulted in non-adjacent scores.

### Overall Student Performance Statewide

#### Communication

Approximately 23.3 percent of the total tasks attempted by students statewide were scored at the proficient or distinguished level.

#### Career/Vocational

Approximately 24.9 percent of the total tasks attempted by students statewide were scored at the proficient or distinguished level.

#### Personal/Home Management

Approximately 23.1 percent of the total tasks attempted by students statewide were scored at the proficient or distinguished level.

#### Community

Approximately 27.8 percent of the total tasks attempted by students statewide were scored at the proficient or distinguished level.

Page 8 shows the percentages of student tasks at each proficiency level.

#### Overall Portfolio Quality Scores Statewide

Approximately 31 percent of all students statewide received a portfolio quality score of Level III or IV.

Page 9 shows the portfolio quality level percentages.

## Overall Growth Indication Statewide

Approximately 93.4 percent of all student portfolios statewide demonstrated growth.

Page 9 shows the student growth percentages.

#### Student Performance (Limited English Proficient Students)

#### Communication

Approximately 16.7 percent of the tasks attempted by students identified as Limited English Proficient (LEP) were scored at the proficient or distinguished level.

#### Career/Vocational

Approximately 13.7 percent of the tasks attempted by LEP students were scored at the proficient or distinguished level.

#### Personal/Home Management

Approximately 16.7 percent of the tasks attempted by LEP students were scored at the proficient or distinguished level.



Community

Approximately 18.8 percent of the tasks attempted by LEP students were scored at the proficient or distinguished level.

Page 10 shows the percentages of student tasks at each proficiency level.

Portfolio Quality Scores (Limited English Proficient Students) Approximately 21.1 percent of students received a portfolio quality score of Level III or IV.

Page 10 shows the portfolio quality level percentages.

Growth Indication (Limited English Proficient Students) Approximately 87.2 percent of LEP student portfolios demonstrated student growth.

Page 10 shows the student growth percentages.

Student Performance (Gender)

Communication

Approximately 22.4 percent of the tasks attempted by males and 24.8 percent of the tasks attempted by females were scored at the proficient or distinguished level.

Career/Vocational

Approximately 25.1 percent of the tasks attempted by males and 25.1 percent of the tasks attempted by females were scored at the proficient or distinguished level.

Personal/Home Management

Approximately 23.4 percent of the tasks attempted by males and 22.6 percent of the tasks attempted by females were scored at the proficient or distinguished level.

Community

Approximately 28.3 percent of the tasks attempted by males and 27.7 percent of the tasks attempted by females were scored at the proficient or distinguished level.

Page 10 shows the percentages of student tasks at each proficiency level.

Portfolio Quality Scores (Gender) Approximately 30.9 percent of males received a portfolio quality score of Level III or IV.

Approximately 32 percent of females received a portfolio quality score of Level III or IV.

Page 10 shows the portfolio quality level percentages.



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## Growth Indication (Gender)

Approximately 93.2 percent of the portfolios of male students demonstrated

student growth.

Approximately 93.5 percent of the portfolios of female students demonstrated student growth.

Page 10 shows the student growth percentages.

# Student Performance (Ethnicity)

#### Communication

Approximate percentage of communication tasks scored at the proficient or distinguished level by ethnicity:

American Indian 56 percent Asian 8.8 percent Black 23.4 percent Hispanic 26.3 percent Multi-Racial 25.1 percent White 23.2 percent

#### Career/Vocational

Approximate percentage of career/vocational tasks scored at the proficient or distinguished level by ethnicity:

American Indian 29.4 percent Asian 20 percent Black 23.9 percent Hispanic 10.9 percent Multi-Racial 36.4 percent White 27 percent

#### Personal/Home Management

Approximate percentage of personal/home management tasks scored at the proficient or distinguished level by ethnicity:

American Indian 34.3 percent Asian 15.6 percent Black 22.7 percent Hispanic 20.4 percent Multi-Racial 6.7 percent White 24.5 percent

#### Community

Approximate percentage of career/vocational tasks scored at the proficient or distinguished level by ethnicity:

American Indian 33.3 percent Asian 20.8 percent Black 27.8 percent Hispanic 32.7 percent Multi-Racial 35.7 percent White 29.5 percent

Page 10 shows the percentages of student tasks at each proficiency level.



#### Portfolio Quality Scores (Ethnicity)

Approximate percentage of student portfolios which received a portfolio quality score at the proficient or distinguished level by ethnicity:

American Indian 43.8 percent Asian 29.2 percent Black 29.0 percent Hispanic 30 percent Multi-Racial 36.4 percent White 33.9 percent

# Growth Indication (Ethnicity)

Approximate percentage of student portfolios demonstrating growth by ethnicity:

American Indian 90.6 percent Asian 91.7 percent Black 93.3 percent Hispanic 94 percent Multi-Racial 100 percent White 93.9 percent



Table 1: North Carolina Alternate Assessment Portfolio 1999-2000 Pilot Administration State Summary

Domain		Novice		•	Apprentice	
	Total number of	Number	Percentage of	Total number of	Number	Percentage of
	tasks attempted in	of tasks scored at	tasks at	tasks attempted	of tasks scored at	tasks at
!	domain	novice level	novice level	in domain	apprentice level	apprentice level
Communication	2663	926	35.9	2663	1088	40.9
Career/Vocational	2306	801	34.7	2306	929	40.3
Personal/Home	2325	878	37.8	2325	910	39.1
Management						Same and the second second
Community	2229	757	34.0	2229	852	38.2

Domain		Proficient			Distinguished	
	Total number of	Number	Percentage of	Total number of	Number	Percentage of
	tasks attempted in	of tasks scored at	tasks at	tasks attempted	of tasks scored at	tasks at
	domain	proficient level	proficient level	in domain	distinguished level	distinguished level
Communication	2663	535	20.1	2663	84	4年19年43.2年19年
Career/Vocational	2306	90\$	21.9	2306	70	3.0
Personal/Home	2325	478	20.6	2325	65	2.5
Management						· 一日本の一日本の一日本の一日本の一日本の一日本の一日本の一日本の一日本の一日本の
Community	2229	504	22.6	2229	116	5.2

Domain	At	At or Above Standard*	
	Total number of	Number	Percentage
	tasks attempted	of tasks at or above	
	in domain	standard	
Communication	2663	619	23.3
Career/Vocational	2306	576	24.9
Personal/Home	2325	537	23.1
Management			
Community	2229	620	27.8

Note: Students varied in the number of tasks that were Therefore students may have received more than one score per domain - dependent on the attempted in each domain. number of tasks attempted.

Example:

Task two: Novice Task three: Apprentice Task one: Proficient Communication Student A

Task one: Novice Communication Student B

\*At or above standard = Proficient/Distinguished



Table 2
Exceptional Classification Performance
Percent of Tasks At or Above Proficient

Exceptionality	Number	Percent of Total	Communication	Career	P/H Management	Community	Quality score
Autistic	379	17.9	20.7	24.1	22.7	22.1	27.5
BED◆	1	.0005	0	0	100	0	100
Deaf/Blind	ю	.001	33.3	33.3	2.99	9.99	9.99
Educable Mentally Disabled	92	3.5	33.7	28.5	25.8	32.6	25
Hearing Impaired	-	.0005	0	0	0	0	0
Multi-Handicap	457	21.6	20.9	24.4	19.0	23.5	30.8
Orthopedically Impaired	12	.57	13.3	41.6	9.1	54.6	33.3
Other Health Impaired	. 31	1.5	21.9	18.8	21.2	30	25.8
S/P Mentally Disabled**	403	19	19.6	18.7	23	24.1	30.5
Specific Learning Disabled	-	.0005	0	0	0	0	100
Trainable Mentally Disabled	969	32.9	28.5	30	26.2	35.2	33.1
Traumatic Brain Injured	15	7:	0	7.1	28.5	40	46.7
Visually Impaired	æ	.001	0	33.3	0	0	0
Unknown	39	1.8	14.6	12.9	14	17.5	38.5

\*Behaviorally-Emotionally Disabled

Pages 11-12 show the percentages of student tasks at each proficiency level for each sub group



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Table 3
Ethnicity Performance
Percent of Tasks At or Above Proficient

Ethnicity	Number	Percent	Communication	Career	P/H	Community	Quality score
American Indian	Tested 32	of Total 1.5	26	Vocational 29.4	Management 34.3	33.3	43.8
Asian	24	1.1	œ. œ.	20	15.6	20.8	29.2
Black	800	37.8	23.4	23.9	22.7	27.8	29
Hispanic	20	2.4	26.3	10.9	20.4	32.7	30
Multi-Racial	11	٨i	25.1	36.4	6.7	35.7	36.4
White	1069	50.5	23.2	27.0	24.5	29.5	33.9
Other	9	.003	20	0	0	37.5	33.3
Unknown	125	5.9	14.2	21.1	16.9	12.7	14.4

Page 13 shows the percentages of student tasks at or above the proficient level for each sub group.



Table 4
Student Portfolios Growth Determination

Gender Male Female Unknown (Gender not identified due to coding error) Limited English Proficient	1273	demonstrating growth	not demonstrating growth
ender not identified due to Ilsh Proficient	1273	demonstrating growth	not demonstrating growth
ender not identified due to Ilsh Proficient	1273 805		0.0
ender not identified due to Ilsh Proficient	808	93.2	8.9
ender not identified due to Ilsh Proficient	200	93.5	6.5
Jish Proficient	39	97.4	2.6
	47	87.2	12.8
	Number Tested	Percentage of student portfolios	Percentage of student portfolios
Exceptionality		demonstrating growth	not demonstrating growth
	379	92.3	7.7
rally-Emotionally Disabled	_	100	0
	3	100	0
Educable Mentally Disabled	9/	93.4	9.9
Hearing Impaired	1	100	0
	457	94.1	5.9
mpaired	12	91.7	8.3
	31	06	6
ally Disabled	403	89.3	10.7
	1	100	0
<b>1</b> 0	969	0.96	4.0
Traumatic Brain Injured	15	100	0
Visually Impaired	æ	100	0
Unknown	39	92	∞.
	Number Tested	Percentage of student portfolios	Percentage of student portfolios
Ethnicity	-	demonstrating growth	not demonstrating growth
American Indian	32	9.06	9.4
Asian	24	91.7	8.3
Black	800	93.3	8.9
iic	20	94.0	0.9
cial	11	100	0
White	1069	93.9	6.1
Other	9	100	0
Unknown	125	06	9

Pages 10-13 show the portfolio growth indication for each sub group.



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#### Student Task Rubric

#### Level IV Distinguished

Student consistently performs the task correctly, although perhaps with a rare lapse; frequently initiates the task;

and will apply skills across environments, situations, and people when applicable to the task.

#### Level III Proficient

Student performs task correctly; may frequently initiate the task;

and may apply skills across the environment, situations, and people when applicable to the task.

#### Level II Apprentice

Student occasionally performs task correctly; may initiate some of the task;

and may apply skills across the environment, situations and people when applicable to the task.

#### Level I Novice

Student rarely or never performs the task correctly; may rarely or never initiate the task; and may not apply skills across environment, situations or people, or may not respond or react appropriately when applicable to the task.

#### Portfolio Quality Rubric

#### Level IV

The portfolio gives a clear, complete picture of the student's performance and progress.

The evidence is complete and depicts a variety of ways to accomplish age and developmentally appropriate tasks.

The link between the IEP and the pieces of evidences is clear and absolute.

#### Level III

The portfolio gives a clear picture of the student's performance and progress.

The evidence is complete and depicts age and developmentally appropriate tasks.

The link between the IEP and the pieces of evidence is clear.

#### Level II

The portfolio gives a picture of the student's performance and/or progress.

The evidence may be sparse or incomplete but depict age and

developmentally appropriate tasks, although some tasks may be questionable.

The link between the IEP and the pieces of evidence may be weak.

#### Level I

The portfolio attempts to give a picture of the student's performance and/or progress.

The evidence may be sparse or incomplete and may depict age and/or developmentally inappropriate tasks.

The link between the IEP and the pieces of evidence may be weak or missing.



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#### 1999-2000

#### North Carolina Alternate Assessment Portfolio

#### Pilot Administration

State-Level Summary Statistics

The following charts provide state-level summary statistics. The number of students assessed by gender, limited English proficiency, ethnicity, and exceptional classification is provided. The number of tasks and the percent of task level accomplishment for each subgroup are also provided. Portfolio Quality Scores and the determination of student growth are provided for all categories.



# NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PILOT ADMINISTRATION STATE SUMMARY

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SIATE SUMMARY			MOLEVOINITATION

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1	000670	Ξ	1.1	8	19.4	286	42.7	240	35.8	895000	13	2.3	126	27.2	122	38.9	80.	36.6
•	1/1000	,	₹	37	21.6	23	33.3	02	40.9	900139	ı	1.1	11	19.4	57	0.14	23	37.4
\$	159000	×	3.8	8	20.4	280	38.4	243	37.3	695000	25	4.4	132	23.2	308	36.6	ğ	35.9
9	000684	11	3.9	136	19.9	162	42.5	230	33.6	000582	15	2.6	911	19.9	252	43.3	<u>&amp;</u>	34.2
TOTALS	002663	ž	3.2	535	1.02	8801	40.9	956	35.9	003306	ρ	3.0	98	21.9	626	40.3	ē	34.7
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-	000143	~	3.5	Ä	23.8	8	42.0	44	30.8	000141	7	9.6	*	24.1	25	39.0	38	27.0
~	000314	6	2.9	۶	22.3	124	39.5	Ξ	35.4	000304	\$1	4.9	87	28.6	111	36.5	16	29.9
•	000594	17	2.9	E	22.4	200	34.3	240	40.4	000575	41	- 3.0	125	21.7	516	38.1	2)4	37.2
•	000141		69	×	17.7	52	36.9	ઢ	45.4	000135	1	2.2	20	14.8	58	43.0	*	40.0
~	19\$000	=	3.2	111	20.9	227	40.5	<u>\$</u>	35.5	000542	74	4,4	125	23.1	199	36.7	¥	35.8
9	275000	٩	1.7	8	17.3	£ 743	42.5	220	38.5	000532	43	<b>:</b>	113	21,2	210	£. 39.5.	991∷ે	31.2
TOTALS	002328	<b>S</b> 5.	2.5	478	9'07	016	19.1	878	37.8	92229	911	5.2	ğ	22.6	823	38,2;	757	34.0



# NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PILOT ADMINISTRATION STATE SUMMARY

			0	UALITY	QUALITY SCORE		Δ.				GROWFI	WI'II	$\bigcap$
REGION	NUMBER OF	I.EVI	LEVEL IV	LEV	LEVEL III	LEVEL II	11.11	LEVEL	B. 1	YIS	83	SZ.	c
	STUDENTS	NUM	PRCF	NUM	PRCT	MIIM	PRCT	NUM	PRCF	MIM	PRCI	NUM	PRCT
•	000132	11	11.4	14	31.1	15	40.9	12	16.7	124	93.9	œ	6.1
2	000287	=	3.8	70	24.4	121	44.3	6/	27.5	172	94.4	91	5.6
3	000536	-	8.8	123	22.9	512	40.1	191	31.2	56\$	92.4	41	7.6
•	000124	•	3.2	77	17.7	52	41.9	46	37.1	911	93.5	80	6.5
\$	000522	39	7.5	151	28.9	907	39.5	126	24.1	164	94.1	31	5.9
9	915000	33	6.4	115	22.3	225	43.6	143	7.72	184	93.2	35	6.8
TOTALS	111200	133	6.3	522	24.7	879	41.5	583	27.5	1978	93.4	139	6.6



· STATE

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#### NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PILOT ADMINISTRATION SIQ REPORT

		GENDER		LIMITED E	NGLISH
•	MALES	FEMALES	UNKNOWN		LIMITED ENGLISH PROFICIENT
NUMBER TESTED:	1273	805	39	NUMBER TESTED:	47
DOMAIN:	NUM/PRCT	NUM/PRCT	NUM.PRCT	DOMAIN:	NUM PRCT
COMMUNICATION				COMMUNICATION	
DISTINGUISHED	52 3.3	32 3.1	0 0.0	DISTINGUISHED	1 1.9
PROFICIENT	304 19.1	223 21.7	8 18.6	PROFICIENT	8 14.8
APPRENTICE	643 <b>4</b> 0.4	428 41.6	17 39.5	APPRENTICE	13 24.1
NOVICE	592 37.2	346 33.6	18 41.9	NOVICE	32 59.3
TOTAL TASKS	1591	1029	43	TOTAL TASKS	54
CAREER/VOCATIONAL	-			CAREER/VOCATIONAL	
DISTINGUISHED	47 3.4	22 2.5	1 2.0	DISTINGUISHED	2 3.9
PROFICIENT	302 21.7	195 22.6	9 17.6	PROFICIENT	5 9.8
APPRENTICE	572 41.1	340 39.4	17 33.3	APPRENTICE	24 47.1
NOVICE	471 33.8	306 35.5	24 47.1	NOVICE	20 39.2
TOTAL TASKS	1392	863	51	TOTAL TASKS	51
PERSONAL/HOME MANAGEMENT				PERSONAL/HOME MANAGEMENT	
DISTINGUISHED	35 2.5	24 2.7	0 0.0	DISTINGUISHED	0 0.0
PROFICIENT	289 20.9	179 19.9	10 23.8	PROFICIENT	8 16.7
APPRENTICE	530 38.3	361 40.1	19 45.2	APPRENTICE	13 27.1
NOVICE	529 38.3	336 37.3	13 31.0	NOVICE	27 56.3
TOTAL TASKS	1383	900	42	TOTAL TASKS	48
COMMUNITY				COMMUNITY	
DISTINGUISHED	72 5.4	43 5.0	1 2.6	DISTINGUISHED	2 4.2
PROFICIENT	307 22.9	194 22.7	3 7.9	PROFICIENT	7 14.6
APPRENTICE	485 36.2	346 40.6	21 55.3	APPRENTICE	19 39.6
NOVICE	474 35.4	270 31.7	13 34.2	NOVICE	20 41.7
TOTAL TASKS	1338	853	38	TOTAL TASKS	48
QUALITY SCORE				QUALITY SCORE	
LEVEL IV	85 6.7	48 6.0	0 0.0	LEVEL IV	1 2.1
LEVEL III	308 24.2		5 12.8	LEVEL III	9 19.1
LEVEL II	523 41.1	. Yespene perheemen necest versessesses	21 53.8	LEVEL II	13 27.7
LEVEL I	357 28.0 ————	213 26.5 	13 33.3	LEVEL I	24 51.1
GROWTH				GROWTH	
YES	1187 93.2	753 93.5	38 97.4	YES	41 87.2
NO	86 6.8	52 6.5	1 2.6	NO	6 12.8



						E	THNIC	ПҮ		٠	_					
		ERICAN DIAN	A	SIAN	BI	.ACK	HIS	PANIC	MULT	1-RACIAL	. w	нгте	o	THER	UNI	KNOWN
NUMBER TESTED:		32		24	1	300	. !	50		11	1	069		6 .	1	.25
DOMAIN:	NU	M.PRCT	NUN	M/PRCT	NUN	I PRCT	NUM	I/PRCT	NUI	M/PRCT	NUN	1/PRCT	NUN	1/PRCT	NUN	M/PRCT
COMMUNICATION																
DISTINGUISHED	6	12.0	0	0.0	31	3.1	2	3.3	1	6.3	44	3.3	0	0.0	0	0.0
PROFICIENT	22	44.0	3	8.8	204	20.5	14	23.8	3	18.8	264	19.9	2	20.0	<b>2</b> 3	14.2
APPRENTICE	7	14.6	12	35.3	407	40.5	18	29.5	7	45.8	561	42.4	- 5	50.0	71	43.8
NOVICE	15	30.0	19	55.9	364	36.2	27	44.3	5	31.5	455	34.4	3	30.0	68	42.0
TOTAL TASKS	50	, <u> </u>	34		1006		61		16		1324		10		162	
CAREER/VOCATIONA	L										_					
DISTINGUISHEO	4	11.8	1	3.3	24	2.8	0	0.0	2	18.2	38	3.3	0	0.0	1	0.6
PROFICIENT	. 6	17.6	5	16.7	181	21.1	6	10.9	2	18.2	. 274	25.7	•	0.0	32	20.5
APPRENTICE	6	17.6	16	53.5	344	40.2	28	50.9	4	36.4	472	40.8	5	71.4	54	34.6
NOVICE	18	52.9	8	26.7	307	35.9	21	38.2	3	27.3	373	32.2	2	28.6	69	energy (in the control of
TOTAL TASKS	34		30		856		55		11	<del></del>	1157	<del></del>	7		156	
PERSONAL/HOME MANAGEMENT																
DISTINGUISHED	3	8.6	0	0.0	18	2.1	0	0.0	1	6.7	37	3.1	0	0.0	0	0.0
PROFICIENT	. 9	25.7	<b>5</b>	15.6	176	20.6	11	20.4	. 0	0.0	252	21.4		0.0	<b>2</b> 5	16.9
APPRENTICE	6	17.1	16	50.0	326	38.1	25	46.3	10	66.7	466	39.5	5	72.4	56	37.8
NOVICE	17	48.6	11	34.4	335	39.2	18	33.3	4	26.7	424	36.0	2	28.6	67	45.3
TOTAL TASKS	35		32		855	<del></del>	54		15		1179		7		148	
СОММИНПУ									-							
DISTINGUISHED	4	12.1	2	8.3	41	4.9	1	1.8	1	7.1	62	5.6	1	12.5	4	2.7
PROFICIENT	- 7	21.2	3.	12.5	191	22.9	27	30.9	4	28,6	265	23.9	2	25.9	15	20.0
APPRENTICE	10	30.3	13	54.2	<b>32</b> 2	58.6	19	34.5	. 6	42.9	417	37.5	4	50.0	61	40.7
NOVICE	12	36.4	6	25.0	280	33.6	18	32.7	3	21.4	367	33.0	1	12.5	70	46.7
TOTAL TASKS	33	<del>-</del>	24		834		55		14		1111	· · · · · · · · · · · · · · · · · · ·	8		150	
QUALITY SCORE						•										
LEVEL IV	8	25.0	1	4.2	41	5.1	5	10.6	1	9.1	76	7.1	0	0.0	1	0.8
LEVEL III	- 6	28.8	6,	25.0	191	23.9	10	20.0	3	27 <i>.</i> 3	287	26.8	2	33.3	17	13.6
LEVEL II	247000	21.9	11	45.8	320	40.0	23	46.1	5	45.5	447	41.8	3	16.7	65	52.8
LEVEL I	11	34.4	6	25.0	248	31.0	12	24.6	2	18.2	259	24.2	3	50.0	42	33.6
GROWTH																
YES	29	90.6	22	91.7	746	93.3	47	94.6	11	100.0	1004	93.9	· 6	100.0	113	90.4
NO .	3	9.4	2	8.3	54	6.8	•	6.0	•	0.0	42	6.1	0	0.0	10	9.6



	Δ1:	TISTIC	DEDA					ASSIFIC							_	
	AU	·BIC	EMOT	VIOR; TONAL BLED		IND	MENT	CABLE FALLY BLED		ARING AIRED		ULTI- IDICAP	PEDI	THO: CALLY AIRED	HE	HER ALTI AIRE
NUMBER TESTED:		379		1		3		76		1		457		12		31
DOMAIN:	NU	M PRCT	NUM	/PRCT	NUM	PRCT	NUM	PRCT	NUN	1/PRCT	NUM	1/PRCT	NUM	PRCT	NUN	1 PRC
COMMUNICATION														<u></u> _		
DISTINGUISHED	11	2.4	0	0.0	1	33.3	4	4.1	0	0.0	13	2.1	0	0.0	1	3.
PROFICIENT	84	18.3	0	9.0	0	0.0	29	29.6	0	0.0	116	18.8	2	13.3	6	18.
APPRENTICE	186	40.4	1 :	100.0	1	<b>33.</b> 3	30	30.6	0	0.0	255	41.3	. 9	60.0	17	53.
NOVICE	179	38.9	0	0.0	1	33.3	35	35.7	1	100.0	233	37.8	4	26.7	8	25.
TOTAL TASKS	460		1		3	_	98		1		617		15		32	
CAREER/VOCATION/	AL.															
DISTINGUISHED	6	1.4	0	0.0	1	33.3	7	8.3	0	0.0	15	2.9	1	8.3	0	0.
PROFICIENT	96	22.7	0	0.0	0	0.0	17	20.2	0	0.0	110	21.5	4	33.3	6	18.
APPRENTICE	172	40.8	0	0.0	1	53.3	28	33.3	1	100.0	200	59.1	1	8.3	.13	40.
NOVICE	148	35.1	1	100.0	1	33.3	32	38.1	0	0.0	186	36.4	6	50.0	13	40.
TOTAL TASKS	422		1		3		84		1		511		12		32	
PERSONAL/HOME MANAGEMENT	_		_		-					_	<u> </u>			·		
DISTINGUISHED	5	1.2	0	0.0	0	0.0	4	4.3	0	0.0	15	3.1	0	0.0	1	3.
PROFICIENT	88	21.5	11	L00.0	2	66.7	20	21.5	0	0.0	78	15.9	1	9.1	6	18
APPRENTICE	147	35.9	. 0	0.0	0	0.0	27	29.0	0	0.0	208	42.4	7	63.6	15	45.
NOVICE	169	41.3	0	0.0	_ 1	33.3	42	45.2	1	100.0	190	38.7	3	27.3	11	33.
TOTAL TASKS	409		1		3		93		1		491	_	11		33	_
COMMUNITY						-		_								-
DISTINGUISHED	13	3.4	0	0.0	.5	66.7	8	9.0	0	0.0	21	4.2	3	27.3	1	3.
PROFICIENT	72	18.7	0	0.0	0	0.0	ું 21	23.6	0	0.0	96	19.3	3	27.3	8	26.
APPRENTICE	162	42.1	•	0.0	1	<b>33.</b> 5	27	30.3	1	100.0	213	42.9	3	27.3	7	23.
NOVICE	138	35.8	1 1	L00.0	0	0.0	33	37.1	0	0.0	167	33.6	2	18.2	14	46.
TOTAL TASKS	385		1		3		89		1		497		11		30	
QUALITY SCORE												_		_		_
		3.2	0	0.0	1	33.3		9.2	0	0.0	28	6.1	1	8.3	1	3.
99999 1999 900 11 11 10 10 10 10 10 10 10 10 10 10 1		24.3	8888888 J. J.S	100.0		53.5	12	15.8	0	0.0	113	24.7	3	25.0	7	<b>2</b> 2
LEVEL II	district.	43.0	266666600000000000000000000000000000000	0.0		33.3		40.8		0.0	8000 1000,000	42.9	SPECIAL CONTRACTOR	33.3	manan appropria	54
GROWTH	112	29.6 		0.0		0.0		34.2		100.0	120	26.3	4	33.3	6	19
								_								
		92.3		100.0		100.0		93.4				94.1		91.7		90
NO	29	7.7	0	0.0	0	0.0	5	6.6	0	0.0	27	5.9	1	8.3	3	9



#### NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PILOT ADMINISTRATION SIQ REPORT

				EXC	EPTION	AL CL	ASSIFIC	ATION						
SE	MEN	ROFOUND TALLY BLED	LEAR	CIFIC UNING BLED	LANG	ECH- WAGE LIRED	MENT	NABLE FALLY BLED	BR.	MATIC AIN IRED		AIRED	UNK	NOWN
NUMBER TESTED:	1	403		1		•	69	96		15		3	. 3	39
DOMAIN:	NUM	/PRCT	NUM	PRCT	NUM	PRCT	NUM	/PRCT	NUM	PRCT	NUM	PRCT	NUM	PRCT
COMMUNICATION						•								
DISTINGUISHED	13	2.6	•	0.0	0	•.•	41	4.7	0	0.0	0	0.0	0	0.0
PROFICIENT		17.0		<b>20:0</b>	. 0	4.4	206	23.8	0		•	0.0		14.6
APPRENTICE	213	42.6		100.0	0	2.0	336	38.8	14	87.5	3	75.0	22	45.0
NOVICE	189	37.8	•	0.0	0	0,0 .	284	32.8	2	12.5	1	25.0	19	39.6
TOTAL TASKS	500		1		0		867		16		4		48	_
CAREER/VOCATIONAL	,													
DISTINGUISHED	6	1.4	•	0.0	0	●.●	33	4.4	, 0	0.0	0	0.0	1	2.6
PROFICIENT	75	17.3	•	.0.0	D	9.0	. 192	25.6	1	7.1	1	33.5	-4	10.3
APPRENTICE	172	39.7	1,	200.D	g	<b>-0.0</b>	511	91.5	10	71.4	2	33.3	1.0	46.2
NOVICE	180	41.6	•	0.0	0	0.0	214	28.5	3	21.4	1	33.3	16	41.0
TOTAL TASKS	433	· · · · · · · · · · · · · · · · · · ·	1		0	*····	750	<u></u> -	14		3		39	* - ·
PERSONAL/HOME MANAGEMENT														
DISTINGUISHED	6	1.3	•	0.0	0	0.0	27	3.5	1	7.1	0	0.0	0	0.0
PROFICIENT	98	21.7	•	0.0	0	0.0	175	22.7	3	21.4	•	0.0	6	14.0
APPRENTICE	159	35.3	3.	100.0	•	0.0	316	41.2	8	57.1		33.3	29	44.2
NOVICE	188	41.7	•	0.0	0	1,1	251	32.6	2	14.3	2	66.7	18	41.9
TOTAL TASKS	451		1		0		771		14		3		. 43	•
COMMUNITY			-											
DISTINGUISHED	19	4.4	• ,	. 0.0	. 0	0.0	49	6.7	0	0.0	0	0.0	0	0.0
PROFICIENT	84	19.7	•	0.0	•	1.1	207	28.5	6	40.6	•	7.8	.7	17.1
APPRENTICE	155	36.3	1	300.0		0.0	257	35.4	7	46.7	2	66.7	16	40.6
NOVICE	169	39.6	•	0.0	0	0.0	213	29.3	2	13.3	1	33.3	17	42.5
TOTAL TASKS	427		1	· .	0	•	726		15		3		40	
QUALITY SCORE						_								
LEVEL IV	17	4.2	1	100.0	0	1.1	-	9.2		0.0		0.9		2.6
LEVEL XXI		26.73	· · · · · · · · · · · · · · · · · · ·	0.0		9.3		23.9		46.7		0.3		35.
LEVEL II	98690000000	37.7		0.0		•.•		45.0		33.3 20.0	or a line of the second	33.3 66.7		25. 35.
GROWTH		31.8		0.0		<u> </u>		<u> </u>						
		•	•	•					_				<u>.</u> .	
YES		89.3		100.0	•	0.0		96.0		100.0		100.0		92.
NO	43	10.7	•	●.0	•	•.•	28	4.0	0	0.0	. 0	0.0	. 3	7.



#### 1999-2000

### North Carolina Alternate Assessment Portfolio

#### Pilot Administration

Regional-Level Summary Statistics

The following charts provide regional-level summary statistics. The number of tasks and the percent of task level accomplishment for each region are also provided. Portfolio Quality Scores and the determination of student growth are provided for each region.



#### LEA Code number for NC School Systems

010 Alamance-Burlington	390 Granville
020 Alexander	400 Greene
030 Alleghany	
040 Anson	410 Guilford
050 Ashe	420 Halifax
060 Avery	421 Roanoke Rapids City
070 Beaufort	422 Weldon City
080 Bertie	430 Harnett
090 Bladen	440 Haywood
100 Brunswick	450 Henderson
110 Buncombe	460 Hertford
111 Asheville City	470 Hoke
120 Burke	480 Hyde
130 Cabarrus	490 Iredell-Statesville
132 Kannapolis City	491 Mooresville City
140 Caldwell	500 Jackson
150 Camden	510 Johnston
160 Carteret	520 Jones
170 Caswell	530 Lee
180 Catawba	540 Lenoir
181 Hickory City	550 Lincoln
182 Newton-Conover City	560 Macon
190 Chatham	570 Madison
200 Cherokee	580 Martin
210 Edenton-Chowan	590 McDowell
220 Clay	600 Charlotte-
230 Cleveland	Mecklenburg
231 Kings Mountain City	610 Mitchel
232 Shelby City	620 Montgomery
240 Columbus	630 Moore
241 Whiteville City	640 Nash-Rocky Mount
250 Craven	650 New Hanover
260 Cumberland	660 Northampton
270 Currituck	670 Onslow
280 Dare	680 Orange
290 Davidson	681 Chapel Hill/Carrboro
291 Lexington City	City
292 Thomasville City	690 Pamlico
300 Davie	700 Elizabeth
	City/Pasquotank
310 Duplin	710 Pender
320 Durham	720 Perquimans
330 Edgecombe	730 Person
340 Winston-	740 Pitt
Salem/Forsyth	
350 Franklin	750 Polk
360 Gaston	760 Randolph
370 Gates	761 Asheboro City
380 Graham	770 Richmond

780 Robeson 790 Rockingham 800 Rowan-Salisbury 810 Rutherford 820 Sampson 821 Clinton City 830 Scotland 840 Stanly 850 Stokes 860 Surry 861 Elkin City 862 Mount Airy City 870 Swain 880 Transylvania 890 Tyrrell 900 Union 910 Vance 920 Wake 930 Warren

995 Yancey 679 Camp Lejeune 209 Cherokee Central 269 Fort Bragg

940 Washington 950 Watauga 960 Wayne 970 Wilkes 980 Wilson 990 Yadkin



# NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PH.OT ADMINISTRATION REGION SUMMARY

REGION 1 WESTERN REGION

			ž	MMUN	COMMUNICATION	z						CARI	EER/VO	CAREER/VOCATIONAL	NI.			
1.85	NITMBER OF TASKS	DISTING	DISTINGUISHED	PROF	PROPECTIENT	APPRI	APPRENTICE	NOVICE	1016	NUMBER OF TASKS	DISTINGUISHED	OBILISIO .	PROFICUENT	CHENT	APPRINTICE	NTICE	NOVICE	ICI:
	RESPONDED TO	MIM	PRCF	MUM	PRCF	NUM	PRCT	NUM	PRCT	RESPONDED TO	NUM	PRCT	NOM	PRCI	MOM	PRCT	NOM	PRCF
011	ENUNES	3	8.4	14	11.1	28	44.4	18	28.6	000061	-	1.6	15	24.6	30	49.2	15	24.6
Ξ	80000	0	0.0	0	0.0	9	75.0	1	25.0	000006	0	0.0	-	16.7	3	50.0	2	33.3
200	600000	2	22.2	۶	55.6	-	11.1	-	11.1	600000	2	22.2	2	22.2	4	44.4	-	11.1
380	000007	_	14.3	-	14.3	4	1.72	-	14.3	000007	2	28.6	-	. 14.3	3	28.6	2	28.6
440	110000	0	0.0	9	54.5	ι	27.3	2	18.2	000013	0	0.0	-	9.1	8	12.7	7	18.2
450	110000	0	0'0	2	18.2	\$	45.5	4	36.4	000011	-	9.1	0	0.0	80	12.7	2	18.2
200	I FOLKOO	0	0'0	١	97:9	_	9.1	3	27.3	000010	-	10.0	2	20.0	4	40.0	3	30.0.
960	CKKKKO3	0	0'0	0	0.0	0	0.0	3	0.001	000002	0	0.0	0	0.0	0	0.0	2	100.0
570	\$10000	0	0.0	0 .	0.0	\$	33.3	10	66.7	000007	0	0.0	-	14.3	1	28.6	4	57.1
890	600000	0	0.0	0	0.0	4	1.72	3	42.9	000007	0	0.0	0	0.0	۲	71.4	2	28.6
750	000004	0	0.0	-	25.0	3	75.0	0	0.0	000003	0	0.0	0	0.0	3	100.0	0	0.0
810	H00000	0	0.0	0	0.0	3	75.0	-	25.0	CICKLOO4	0	0.0	-	25.0	7	90.0	-	25.0
880	\$0000	0	0.0	2	40.0	τ	40.0	-	20.0	000004	•	0.0	-	25.0	7	20.0	-	25.0
\$66	900000	0	0.0	2	33.3	*	66.7	0	0:0	000004	•	0.0	3	75.0	-	25.0	•	0.0
TOTALS	000164	9	3.7	40	24.4	69	42.1	64	29.9	000146	7	8.4	88	19.2	74	7.03	11	18.3



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# NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PH.OT ADMINISTRATION REGION SUMMARY

REGION 1 WESTERN REGION

		2	PERSONAL/HOME MANAG	MOII/	MANA	GEMENT	Ξ						COMMUNITY	YTIN				
CHA	NUMBER OF TASKS	DISTING	DISTINGUISHED	PROFICIENT	CHENT	APPRENTEE	NITCI:	NOVICE	ICI:	NUMBER OF TASKS	DISTINGUISHED	UISINISD	PROFICIENT	CHENT	APPRENTICE	MICE	NOVICE	ä
	RESPONDED TO	Wax	PRCF	MON	PRCT	NUM	PRCF	NUM	PRCT	RESPONDED TO	NUM	PRCT	NUM	PRCT	NUM	PRCT	MIIM	PRCF
110	950000	_	8.1	13	23.2	62	8.12	13	23.2	000054	3	5.6	14	25.9	23	42.6	14	25.9
Ξ	COCKICA	0	0.0	0	0.0	ı	50.0	3	30.0	УСКИКО	0	0.0	0	0.0	4	66.7	1	33.3
300	CHRICE	_	<del>-</del>	Ð	44.4	2	17.7	1	22.2	біхинні	7	22.2	3	33.3	3	33.3	-	11.1
380	ОСИКИЗ	_	14.3	-	14.3	3	42.9	2	28.6	LIXXXX)	3	42.9	-	14.3	7	28.6	-	14.3
440	110000	0	0.0	7	36.4	.S.	45.5	7	18.2	LICHE	-	9.1	1	27.3	\$	45.5	2	18.2
450	000011	_	9.1	0	-0:0	4	36.4	9	54.5	110000	-	9.1	2	18.2	9	\$4.5	2	18.2
200	000012	-	8.3	ι	58.3	0	0.0	4	33.3	010000	-	10.0	4	40.0	3	30.0	2	20.0
860	00000	0	0.0	0	0.0	0	0.0	2	0.001	00000	0	0.0	0	0.0	0	0.0	~	100.0
570	00000	0	0.0	0	0.0	4	57.1	3	42.9	90000	1	16.7	-	16.7	3	\$0.0	-	16.7
890	900000	0	0'0	0	0.0	3	50.0	3	50.0	00000	0	0.0	0	0.0	4	57.1	3	42.9
750	CHUNDA .	0	0.0	3	75.0	-	25.0	0	0.0	виокия	0	0.0	•	50.0	-	16.7	~	33.3
810	CKKNO4	0	0.0	-	25.0	-	25.0	3	50.0	DYKKYD4	-	25.0	0	0.0	-	25.0	~	80.0
. 880	900004	0	0:0	-	25.0	3	75.0	0	0.0	000004	•	0.0	-	25.0	0	0.0	-	75.0
995	000004	0	0.0	0	0.0	2	30.0	2	\$0.0	000004	-	25.0	~	0.08	0	0.0	-	25.0
TOTALS	000143	\$	3.5	ĸ	23.8	09	42.0	\$	30.8	000141	4	6.6	×	24.1	\$\$	39.0	38	27.0



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# NORTH CAROLINA TESTING PROGRAM ALTERNATIS ASSESSMINT PORTFOLIO 1999-2000 PILOT ADMINISTRATION REGION SUMMARY

REGION I WESTERN REGION

			2	UALITY	QUALITY SCORE						GRO	GROWFII	$\bigcap$
LEA	NUMBER OF	I III	LEVEL IV	LEVEL III	:: :: :::	LEVEL II	II. II	riev	LEVEL I	YES	хı -	9	0
	STUDENTS	NIN	PRCF	MON	PRCT	MIN	PRCF	MUM	PRCF	MIIN	PRCF	NOM	PRCF
01-	000049	7	14.3	51	30.6	23	46.9	4	8.2	49	0.001	0	0.0
Ξ	900000	•	0.0	0	0.0	2	33.3	4	66.7	9	0.001	0	0.0
200	600000	4	44.4	ſ	33.3	2	22.2	0	0.0	6	0.001	0	0.0
380	00000	-	14.3	2	28.6	3	42.9	-	14.3	1	100.0	0	0.0
440	CKKOLI	0	0.0	s	45.5	2	45.5	-	9.1	01	90.9	-	9.1
450	110000	7	18.2	5	45.5	3	27.3	-	9.1	ш	0:001	.0	0.0
200	800000	-	12.5	3	37.5	2	25.0	7	25.0	9	75.0	2	25.0
560	(10000)	0	0.0	С	0.0	-	90.05	-	50.0	0	0.0	2	100.0
925	СККИКК	e	0.0	7	33.3	٤	90.08	-	16.7	۶	83.3	-	16.7
540	OKKKO?	=	0.0	8	0.0	*	57.1	1	42.9	Ç	85.7	-	14.3
750	ONONO	c	0.0	7	66.7	-	33.3	0	0.0	3	0.001	0	0.0
810	CHOKHOS	٥	0.0	-	20.0	-	20.0	3	60.0	4	80.0	-	20.0
880	000004	0	0.0	-	25.0	3	75.0	0	0.0	4	0.001	0	0.0
995	000004	0	0:0	2	30.0	-	25.0	-	25.0	4	0.001	0	0.0
TOTALS	000132	15	11.4	41	31.1	54	40.9	77	16.7	124	93.9	80	6.1



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# NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PILOT ADMINISTRATION SIQ REPORT

REGION: 1 WESTERN REGION

		GENDER	_	LIMITED E	NGLISH
	MALES	FEMALES	UNKNOWN		LIMITED ENGLISH PROFICIENT
NUMBER TESTED:	72	51	9	NUMBER TESTED:	2
DOMAIN:	NUM PRCT	NUM/PRCT	NUM:PRCT	DOMAIN:	NUM/PRCT
COMMUNICATION		_		COMMUNICATION	
DISTINGUISHED	3 3.1	3 5.2	0 0.0	DISTINGUISHED	0 0.0
PROFICIENT	24 24.7	14 24.1	2 22,2	PROFICIENT	0 0.0
APPRENTICE	39 40.2	27 +46.6	3 33.5	APPRENTICE	1 100.0
NOVICE	31 32.0	14 24.1	4 44.4	NOVICE	0 0.0
TOTAL TASKS	97	58	9	TOTAL TASKS	1
AREER./VOCATIONAL				CAREER VOCATIONAL	
DISTINGUISHED	5 6.0	2 3.8	0 0.0	DISTINGUISHED	0 0.0
PROFICIENT	13 15.5	15 28.5	0 0.0	PROFICIENT	0 5.0
APPRENTICE	42 50.0	26 49.1	6 66.7	APPRENTICE	1 100.0
NOVICE	24 28.6	10 18.9	3 33.3	NOVICE	0 0.0
TOTAL TASKS	84	53	9	TOTAL TASKS	. 1
PERSONAL/HOME MANAGEMENT				PERSONAL/HOME MANAGEMENT	•
DISTINGUISHED	3 3.7	2 3.8	0 0.0	DISTINGUISHED	0 0.0
PROFICIENT	18 22.2	13 24.5	3 33.3	PROFICIENT	0 0.0
APPRENTICE	31 38.3	26 49.1	3 33.3	APPRENTICE	0 0.0
NOVICE	29 35.8	12 22.6	3 33.3	NOVICE	1 100.0
TOTAL TASKS	81	53	9	TOTAL TASKS	1
COMMUNITY				COMMUNITY	
DISTINGUISHED	8 10.7	6 10.5	0 0.0	DISTINGUISHED	0 0.0
PROFICIENT	17 22.7	17 29.8	0 0.0	PROFICIENT	0 0.0
APPRENTICE	28 37.3	22 38.6	5 55.6	APPRENTICE	0 0.0
NOVICE	22 29.3	12 21.1	4 44.4	NOVICE	1 100.0
TOTAL TASKS	75	57	9	TOTAL TASKS	1
QUALITY SCORE				QUALITY SCORE	
LEVEL IV	8 11.1	7 13.7	0 0.0	LEVEL IV	0 0.0
LEVEL III	20 27.8	19 37.3	2 22.2	LEVEL III	0 0.0
LEVEL II	30 41.7	18 35.3	6 66.7	LEVEL II	1 50.0
LEVEL I	14 19.4	7 13.7	.1 11.1	LEVEL I	1 50.0
GROWTH	•		•	GROWTH	
YES	66 91.7	49 96.1	9 100.0	YES	1 50.0
NO	6 8.3	2 3.9	0 0.0	l NO	, 1 50.0



#### NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PILOT ADMINISTRATION SIQ REPORT (cont.)

REGION: 1 WESTERN REGION

			ET	HNICITY				
	AMERICAN INDIAN	ASIAN	BLACK	HISPANIC	MULTI-RACIAL	WHITE	OTHER	UNKNOWN
NUMBER TESTED:	1	0	15	3	0	111	0	2
DOMAIN:	NUM PRCT	NUM/PRCT	NUM/PRCT	NUM PRCT	NUM/PRCT	NUM-PRCT	NUM PRCT	NUM/PRCT
COMMUNICATION								
DISTINGUISHED	0 0.0	0 0.0	1 4.3	0 0.0	0 0.0	5 3.7	0 0.0	0 0.0
PROFICIENT	0.0	0 0.0	4 17.4	1 25.0	0.0.0	35 26.1	0 0.0	0 0.0
APPRENTICE	1 100.0	0 0.0	10 43.5	1 25.0	0 0.0	55 41.0	0 0.0	2 100.0
NOVICE	0 0.0	0 0.0	8 34.8	2 50.0	0 0.0	39 29.1	0 0.0	0 0.0
TOTAL TASKS	1	0	23	4	0	134	0	2
CAREER/VOCATIONA	AL							
DISTINGUISHED	0 0.0	0 0.0	1 6.3	0 0.0	0 0.0	6 4.9	0 0.0	0 0.0
PROFICIENT	0 0.0	0.0.0	1 6.3	1 25.0	0 0.0	26 21.1	0 0.0	0 0.1
APPRENTICE	0 0.0	0 0.0	9 56.3	2 50.0	0 0.0	61 49.6	B 4.0	2 100.
NOVICE	1 100.0	0.0	5 31.3	1 25.0	0 0.0	30 24.4	0 0.0	0 0.0
TOTAL TASKS	1	0	16	4	0 .	123	0	2
PERSONAL/HOME MANAGEMENT DISTINGUISHED	0 0.0	0 0.0	1 6.3	0.0.0	0 0.0	4 3.3	0 0.0	o a.
PROFICIENT	0.0.0	0 0.0	5 31.3	0 0.0	0.0.0	29 24.2	0 0.0	0 0.
APPRENTICE	0 0.0	0 0.0	5 31.3	4 100.0	0 0.0	49 40.8	0 0.0	2 100.
NOVICE	1 100.0	0 0.0	5 31.3	0 0.0	0 0.0	38 31.7	0 0.0	0 0.
TOTAL TASKS	1	. 0	16	4	0	120	0	2
COMMUNITY								
DISTINGUISHED	0 0.0	0 0.0	1 6.3	0 0.0	0 0.0	13 11.0	0 0.0	0 0.
PROFICIENT	1 100.0	0.0	1 6.3	0 0.0	0 0.0	32 27.1	0 .0	0 0.
APPRENTICE	0 0.0	0 0.0	8 50.0	3 75.0	0 0.0	42 35.6	0 0.0	2 166.
NOVICE TARKS	0 0.0	0 0.0	6 37.5	1 25.0	0 0.0	31 26.3	0 0.0	0 0.
TOTAL TASKS	1	<u> </u>	<u> </u>	<u> </u>	0	118	0	
QUALITY SCORE								
LEVEL IV	0 0.0	0 0.0	1 6.7	0 0.0	0 0.0	13 11.7	and a substantial section of the sec	1 50.
LEVEL III	0 0.0	0 0.0	2 13.3	1 33.3		57 53.3	0 0.0	1 =50.
LEVEL II	1 100.0	0.0	7 46.7	2 66.7	1: reuddolou (baelddolou ddolou (berloed	44 39.6	6 0.0	0 0
LEVEL I	0 0.0	0 0.0	5 33.3	0 0.0	0 0.0	17 15.3	0 0.0	
GROWTH	•							
YES	1 100.0	0 0.0	14 93.3	3 100.0	0 0.0	104 93.7	0 0.0	2 100
NO	0 0.0	0 0.0	1 6.7	0 0.0	0 0.0	7 6.3	0 0.0	0 0



#### NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PILOT ADMINISTRATION SIQ REPORT (cont.)

REGION: 1 WESTERN REGION

**EXCEPTIONAL CLASSIFICATION** 

	AU	TISTIC	EMO1	AVIOR/ FIONAL ABLED	DE	AF- IND	EDUC MENT DISAL	ALLY	HEA	RING AIRED		ILTI- DICAP	PEDIC	HO- CALLY IRED	HEA	HER LLTH LIRED
NUMBER TESTED:		24		0		0		2		0		49		1		0
DOMAIN:	NUM	1/PRCT	NUM	PRCT	NUM	PRCT	NUM!	PRCT	NUM	/PRCT	NUM	PRCT	NUM	PRCT	NUM	PRCT
COMMUNICATION																
DISTINGUISHED	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	4.4	0	0.0	0	0.0
PROFICIENT	2	6.3	•	0.0	0	0.0	2	100.0	0	0.0	- 14	20.6	1 :	90.0	8	0.0
APPRENTICE	19	59.4	0	0.0	0	0.0	0	0.0	0	0.0	30	44.1	0	0.0	•	0.0
NOVICE		34.4 ———		0.0	0	0.0	0	0.0	0	0.0	21	30.9		0.0	0	0.0
TOTAL TASKS	32	_							•		68		1		0	
CAREER/VOCATIONA	T															
· DISTINGUISHED	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	3	5.6	0	0.0	0	0.0
PROFICIENT	4	13.3	•	0.0	0	0.0	ì	50.0	0	0.0	11	20.4	1 2	00.0	8	0.0
APPRENTICE	21	70.0		0.0	D	0.0	0	0.0	0	0.0	23	42.6	0	8.0	•	0.0
NOVICE	5	16.7	.0	0.0	0	0.0	0	0.0	0	0.0	17	31.5	0	0.0	0	0.0
TOTAL TASKS	30		0		0	,	2		0		54		1		0	•
PERSONAL HOME MANAGEMENT																
DISTINGUISHED	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	3	5.9	0	0.0	0	0.0
PROFICIENT	5	16.1	•	0.0	0	0.0	0	0.0	. 0	0.0	10	19.6	0	0.0		0.0
APPRENTICE	16	51.6		0.0	0	0.0	0	0.0	0	0.0	24	47.1	1	.00.0	8	0.0
NOVICE	10	32.3	0	0.0	0	0.0	· 1	50.0	0	0.0	14	27.5	0	0.0	0	0.0
TOTAL TASKS	31		0	-	0		2		0		51		1		0	
COMMUNITY																
DISTINGUISHED	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0	6	12.0	1:	100.0	0	0.0
PROFICIENT	<u>ે</u> 6	21.4		0.0	0	0.0	1	50.0	0	0.0	8	16.0	0	0.0		0.0
APPRENTICE	18	64.3	•	0.0	0	0.0	0	0.0	0	0.0	21	42.0	8	0.0	•	0.0
NOVICE	4	14.3	0	0.0	0	0.0	0	0.0	0	0.0	15	30.0	0	0.0	0	0.0
TOTAL TASKS	28		0		0		2		0		50	•	1		0	_
QUALITY SCORE												-			•	
LEVEL IV	0	0.0	0	0.0	0	0.0	1	50.0	0	0.0		14.3	0	0.0	0	0.0
LEVEL III		41.7		0.0	0	0.0	0	0.0	0	0.0		24.5	1	L00.0	0	0.0
FEAST 11	11	45.8		0.0	0	0.0	1	50.0	0	0.0	23	46.9	0	0.0	•	0.0
LEVEL I	3	12.5	0	0.0	0	0.0	0	0.0	0	0.0	7	14.3	0	0.0	0	0.0
GROWTH																
YES	23	95.8	0	0.0	0	0.0	2	100.0	0	0.0	47	95.9	1	100.0	0	0.0
NO	1	4.2	0	0.0	0	0.0	0	0.0	0	0.0	2	4.1	0	0.0	0	0.0



#### NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PILOT ADMINISTRATION SIQ REPORT

REGION: 1 WESTERN REGION

**EXCEPTIONAL CLASSIFICATION** 

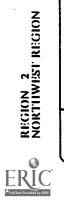
				EXC	EPTIO:	NAL CLA	72211-IC	<u>AHON</u>						
SE	VERE/PR MENT/ DISAE		SPEC LEAR! DISAE	NING	LANG	ECH- GUAGE AIRED	MENT	NABLE TALLY BLED	TRAUI BRA INJU	AIN	VISUA IMPA		UNKN	own
NUMBER TESTED:		23		0		0	3	10		2		0	1	L
DOMAIN:	NUM1	PRCT	NUM/	PRCT	- NUN	1 PRCT_	NUM	/PRCT	NUM	PRCT	NUM/	PRCT	NUM 1	PRCT
COMMUNICATION										•				
DISTINGUISHED	1	4.0	0	0.0	0	0.0	2	6.3	0	0.0	. 0	0.0	0	0.0
PROFICIENT	9	36.0		0.0	0	0.0	12	37.5	0	0.0	0	0.0	•	0.0
APPRENTICE	6	24.0	0	0.0	0	0.0	12	<b>37.</b> 5	2	66.7	0	0.0		0.0
NOVICE	9	36.0	0	0.0	0	0.0	6	18.8	1	33.3	0	0.0	1 1	00.0
TOTAL TASKS	25		0		0		32		3		0		1	
CAREER/VOCATIONAL														
DISTINGUISHED	1	4.2	0	0.0	0	0.0	2	6.3	0	0.0	0	0.0	0	0.0
PROFICIENT	5	20.8	0	0.0		0.0	6	18.8	0	0.0	0	0.0		0.0
APPRENTICE		33.3	0	0.0	. 0	0.0	21	65.6	1	50.0	0	0.0	•	0.0
NOVICE	10	41.7	0	0.0	0	0.0	3	9.4	1	50.0	0	0.0	1 1	100.0
TOTAL TASKS	24		0		0		32		2	_	0		1	
PERSONAL/HOME				_										
MANAGEMENT DISTINGUISHED	1	4.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
PROFICIENT	. 8	32.0	ಂ	0.0	. 0	0.0	11	36.7	•	0.0	0	0.0	•	0.0
APPRENTICE	6	24.0	× <b>0</b>	0.0	:0	0.0	11	36.7	2	100.0	0	0.0	0	0.0
NOVICE	10	40.0	0	0.0		0.0	8	26.7	0	0.0	0	0.0	1	100.0
TOTAL TASKS	25		0		C	)	30		2		0		1	
COMMUNITY														
DISTINGUISHED	2	8.0	0	0.0	(	0.0	4	12.5	0	0.0	0	0.0	0	0.0
PROFICIENT	16	40.0	0	0.0		0.0	8	25.0	1	50.0	0	0.0	•	0.
APPRENTICE	. 5	20.0	0	0.0		0.0	10	31.3	1	50.0	0	0.0	•	0.
NOVICE	8	32.0	0	0.0		0.0	10	31.3	0	0.0	0	0.0	1	100.
TOTAL TASKS	25		0			)	32		2		0		1	
QUALITY SCORE														
LEVEL IV		8.7	0	0.0		0.0	ye, marana ay marana ay ay a	16.7	orania de la compositorio de la co	0.0	annon moderacida	0.0	rayaya sa a sa a	0.
80000000000000000000000000000000000000	. 8	34.8	0			- Market Name		26.7		50.0		0.0	99336Abb - 11	100.
LEVEL II	Admir II il	34.8		TELEGRAPHIA		- 40-6000000, pod 6000		36.7 20.0		0.0 50.0	0		1990 seek Nillia	٠.٠٠٠
LEVEL I	5	21.7		0.0		<u> </u>								
GROWTH											=		_	
YES	20	87.0	0	0.0		0.0		93.3		100.0	0			100
NO	3	13.0	0	0.0		0.0	2	2 6.7	(	0.0	0	0.0	0	0 .



# NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PH.OT ADMINISTRATION REGION SUMMARY

ALTERNATIL ASSESSMENT	1999-2000 PILOTI ADMINIS	RIGION SUMA

			3	MMCN	COMMUNICATION	,		-				CARI	HR/VOC	CAREER/VOCATIONAL	۸۱.			
LI:	NUMBER OF TASKS	DISTING	DISTANCTUSTIED	PROPERENT	CIENT.	APPRENTICE	NTK	H. HAON	ji. vi.	NOMBER OF	DISTING	OISTINGUISHED	PROFICIENT	HINT.	APPRIENTIG	rrk'ië 1	H. J. AGN	=======================================
	OHONOUS DI	MON	PRCF	MSM	PRCF	MUM	PRCT	NUM	PRCT	OL.	MUM	PRCI	MUM	PRCF	MUM	PRC!	MUM	PRCT
020	000014	٥	0.0	-	28.6	9	42.9	•	28.6	000014	0	0.0	۰	42.9	-	28.6	-	28.6
0.00	¥00000	٥	0.0	•	0.0	-	75.0	-	25.0	000004	0	0.0	-	25.0	7	0.02	-	25.0
080	800000	٥	0.0	-	\$0.0	7	25.0	2	25.0	800000	-	12.5	-	12.5	7	0.08	~	25.0
090	₽10000	٥	0.0	-	7.1	o.	71.4	3	21.4	600000	0	0.0	-	33.3	~	55.6	-	111
120	<b>100000</b>	٥	0.0	0	0.0	-	25.0	3	75.0	000004	٥	0.0	•	0.0	·-	25.0	-	75.0
140	\$0000	°	0.0	-	20.0	2	40.0	7	40.0	000005	٥	0.0	•	0.0	-	0.09	~	40.0
180	100000	•	0.0	-	100.0	0	0.0	0	0.0	100000	٥	0.0	٥	0.0	•	0.0	-	0.001
181	000003	٥	0.0	0	0.0	7	6.99	-	33.3	000003	٥	0.0	•	0.0	~	66.7	-	33.3
182	010000	°	0.0	•	30.0	٠	0.09	-	10.0	110000	0	0.0	2	18.2	-	63.6	~	18.2
230	000039	·	0.0	°	17.2	6	31.0	15	51.7	000030	2	6.7	80	26.7	13	43.3	7	23.3
162	100001	~	6.5	۰	29.0	71	38.7	•	25.8	810000	-	5.6	2	=	6	0.02	۰	33.3
300	00000	•	0.0	~	66.7	٥	0.0	-	33.3	£00000	0	0.0	0	0.0	~	66.7	-	33.3
340	000084	-	1.2	2	6.11	37	44.0	ж	42.9	£80000	7	2.4	61	22.9	*	41.0	22	13.7
490	CCUXICO	~	10.0	,	35.0	~	25.0	y	30.0	OŽ(XXX)	-	5.0	01	80.0	~	25.0	7	0.05
490802	90000	-	0.0	0	0.0	°	0.0	y	0'001	ЭНИНИ	0	0.0	0	0.0	~	33.3	7	6.fb.7
16\$	010000	٥	0.0	_	10.0	g	60.0	1	30.0	CKKKKI)	٥	0.0	-	3	7	37.1	7	28.6
88	00000	°	0.0	7	40.0	-	20.0	7	40.0	\$00000	٥	0.0		0.09	-	20.0	-	20.0
860	\$10000	٥	0:0	۰	0.0	••	61.5	\$	38.5	£10000	•	0.0	•	23.1	~	38.5	~	38.5
862	00000	•	0.0	o	0,0	0	0.0	1	100.0	200000	0	0.0	•	1.72	•	0.0		42.9
986	000013	۰	0.0	7	15.4	١	53.8	•	30.8	000012	٥	0.0	~	16.7	-	E E	۰	80.0
970	000033	•	0.0	9	18.2	Þ١	42.4	13	39.4	000011	٥	0.0	=	ä	۰	27.3	=	39.4
066	90000	•	0.0	-	16.7	•	66.7	-	16.7	900000	٥	0.0	-	16.7	-	16.7	-	66.7
TOTALS	000323	ş	1.5	65	18.3	135	41.8	124	38.4	000302	,	2.3	11	25.5	111	38.7	ĪQ.	*



# NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PH.OT ADMINISTRATION REGION SUMMARY

FIGUR 2   PIERSONAL/AIGME   AAL/TERNA/TE	NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PILOT ADMINISTRATION REGION SUMMARY	COMMUNITY	NOVICE TASKS DISTINGUISHED PROFICIENT APPRENTICE NOVICE	PRCT	4 30.8 000014 0 0.0 3 21.4 3 21.4 8 57.1	2 50.0 000004 0 0.0 0 0.0 3 75.0 1 25.0	2 28.6 000007 1 14.3 2 28.6 2 28.6 2 28.6	7 53.8 000009 0 0.0 5 55.6 4 44.4 0 0.0	2         50.0         0000004         0         0.0         1         25.0         1         25.0         2         50.0	4 57.1 000006 0 0.0 1 16.7 3 50.0 2 33.3	00 0 00 0 0001 1 00 0 100000 0 0	0 0.0 0xxxxxx 0 0.0 1 33.3 2 66.7 0 0.0	1 11.1 UXXXXXXXX 0 0.0 0.0 0 0.0 6 75.0 2 25.0	11 35.5 UNIXI34 1 2.9 10 29.4 10 29.4 13 38.2	4 20.0 000020 0 0.0 7 35.0 6 30.0 7 35.0	0 0.0 000003 0 0.0 1 33.3 2 66.7 0 0.0	33 38.4 000082 4 4.9 24 29.3 32 39.0 22 26.8	6 30.0 0000020 4 20.0 10 50.0 2 10.0 4 20.0	4 66.7 000006 0 0.0 2 33.3 1 16.7 3 50.0	3 30.0 000010 0 0.0 2 20.0 6 60.0 2 20.0	2 40.0 CKNOCOS 0 0.0 2 40.0 I 20.0 2 40.0	7 50.0 000013 0 0.0 2 15.4 3 23.1 8 61.5	2 66.7 CKKKKKK 0 0 0.0 0 0.0 0 0.0 3 1CKLA	3 23.1 (000012 1 8.3 3 25.0 4 33.3 4 33.3	12 36.4 (XXXX)34 4 11.8 9 26.5 17 50.0 4 11.8	
		AE MANAGE	-	1 PRCI																			_			1 671
		SONAL/HOA	_	-		0.0																				L
000013 000003 000003 000003 000003 000003 000003 000003 000000		PER	DISTINGU	NOM	<u>-</u>	•	0	0	0	0	0	0	-	0	0	0	-	-	0	_	0	-	0	0	3	  -
	ON 2 TIWEST REGIO		NUMBER OF TASKS	1.0	610000	000004	000007	000013	000004	000000	000003	000003	CKKKKP9	000031	000020	6000004	980000	000000	900000	010000	\$00000	000014	000003	000013	000033	

# NORTH CAROLINA TESTING PROGRAM ALTERNATIS ASSESSMENT PORTFOLIO 1999-2000 PILOT ADMINISTRATION REGION SUMMARY

REGION 2 NORTHWEST REGION

			0	UALITY	QUALITY SCORE				·		GROWIII	WITH	
r:F:V	NUMBER OF	17:1	LEVEL IV	III TEAET III	3. 111	LEVEL H	H 18	LEVEL 1		YIS		ž	. ON
	STUDIENTS	NIM	PRCF	MUM	PRCF	NUM	PRCF	NUM	PRCF	NUM	PRCF	MIM	PRCF
020	000012	c	0.0	٥	\$0.0	4	33.3	ι	16.7	13	100.0	0	0.0
030	000004	-	25.0	•	0.0	3	75.0	0	0.0	4	100.0	0	0.0
050	CHER17	-	14.3	-	42.9	-	14.3	τ	28.6	ι	100.0	0	0.0
000	(MKKK)R	a	88	-	17.5	ų	90.08	-	12.5	×	100.0	=	0.0
120	(KKKK)4	6	0.0	ı	75.0	s	0.0	-	25.0	4	0.001	0	0.0
140	000005	0	0.0	7	40.0	-	20.0	τ	40.0	4	80.0	-	20.0
180	IOXXXX	=	0.0	-	0.001	=	0.0	0	0.0	-	(00.0	0	0.0
181	CHHHIJ	c	0.0	e.	0.000	=	0,0	0	0.0	3	100.0	0	0.0
182	01(XXX)	c	0.0	a	0.0	æ	KO.0	7	0.02	01	0.001	0	0.0
290	000027	-	3.7	4	14.8	\$)	55.6	7	25.9	97	96.3	-	3.7
162	810000	0	0.0	4	22.2	6	50.0	\$	27.8	11	94.4	-	9.6
300	000003	۰	0.0	-	33.3	7	1.99	0	0.0	3	0.001	С	0.0
340	000083	•	4.8	91	19.3	32	38.6	ìі	37.3	78	94.0	~	6.0
490	000050	~	0.01	<b>~</b>	40.0	8	0'04	7	10.0	. 81	90.0	~	10.0
490802	900000	٥	0.0	•	0.0	ι	13.3	4	1.99	9	100.0	0	0.0
491	00000	·	0.0	•	0.0	9	85.7	-	14.3	7	0.001	٥	0.0
850	000105	۰	0:0	_	20.0	3	0.09	1	20.0	~	0.001	٥	0.0
92	000013	-	1.7	_	1.7	,	53.8	*	30.8	=	84.6	~	5.2
862	000003	°	0:0	۰	0.0	0	0.0	. 3	0.001	~	66.7	-	23.3
8	000012	·	0.0	,	58.3	ş	41.7	0	0.0	2	0.001	٥	0.0
970	000030	-	3.3	ı	23.3	4	46.7	<b>∞</b>	26.7	8	7.96	-	2
8	900000	0	0.0	0	0.0	_	20.0	٠	90.0	4	66.7	~	E E
TOTALS	000287	=	3.8	QZ	24.4	127	44.3	97	17.5	172	94.4	91	\$6



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#### NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PILOT ADMINISTRATION SIQ REPORT

REGION: 2 NORTHWEST REGION

	G	<u>EN</u> DER		LIMITED E	NGLISH
	MALES	FEMALES	UNKNOWN		LIMITED ENGLISH PROFICIENT
NUMBER TESTED:	158	127	2	NUMBER TESTED:	PROFICIENT 5
DOMAIN:	NUM/PRCT	NUM/PRCT	NUM PRCT	DOMAIN:	NUM/PRCT
COMMUNICATION				COMMUNICATION	
DISTINGUISHED	2 1.1	3 2.1	0 •.0	DISTINGUISHED	0 0.0
PROFICIENT	51 17.7	28 19.2	0 6.0	PROFICIENT	3 42.9
APPRENTICE	77 44.0	57 39.0	1 50.0	APPRENTICE	2 28-6
NOVICE	65 37.1	58 39.7	1 50.0	NOVICE	2 28.6
TOTAL TASKS	175	146	2	TOTAL TASKS	. 7
CAREER VOCATIONAL				CAREER VOCATIONAL	
DISTINGUISHED	5 3.0	2 1.5	0 0.0	DISTINGUISHED	0 0.0
PROFICIENT	54 32.0	25 17.6	0 8.0	PROFICIENT	0 0.0
APPRENTIGE	60 35.5	55 42.0	2 100.0	APPRENTICE	3 .60.0
NOVICE	50 29.6	51 38.9	. 0 0.0	NOVICE	2 40.0
TOTAL TASKS	169	131	2	TOTAL TASKS	5
PERSONAL/HOME			_	PERSONAL/HOME	
MANAGEMENT Distinguished	8 4.7	1 0.7	0 0.0	MANAGEMENT DISTINGUISHED	0 0.0
PROFICIENT	36 21.2	34 23.9	0 0.0	PROFICIENT	1 25.0
APPRENTICE	69 40.6	53 37.3	2 100.0	APPRENTICE	2 50.0
NOVICE	57 33.5	54 38.0	0 •.0	NOVICE	1 25.0
TOTAL TASKS	170	142	2	TOTAL TASKS	4
COMMUNITY				COMMUNITY	
DISTINGUISHED	11 6.5	4 3.0	0 0.0	DISTINGUISHED	0 0.0
PROFICIENT	43 25.3	44 55.3	0 4.6	PROFICIENT	2 50.0
APPRENTICE	65 38.2	44 33.3	2 100.0	APPRENTICE	1 25.0
HOVICE	51 30.0	40 30.3	0 •.0	NOVICE	1 25.0
TOTAL TASKS	170	132	2	TOTAL TASKS	4
QUALITY SCORE				QUALITY SCORE	
LEVEL IV	9 5.7	2 1.6	0 1.6	LEVEL IV	0 0.0
LEVEL XII	39 24.7	51 24:4	0 4.0	LEVEL III	1 20.0
LEVEL II	71 44.9	56 44.1	0 8.0	LEVEL II	2 40.0
FENET I	39 24.7	38 29.9 	2 100.0	LEVEL I	2 40.0
GROWTH				GROWTH	
YES	148 93.7	121 95.3	2 100.0	YES	4 80.0
NO	10 6.3	6 4.7	. 0 •.0	NO	1 20.0



#### NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PILOT ADMINISTRATION SIQ REPORT (cont.)

REGION: 2 NORTHWEST REGION

E.	T	Ή	V]	C	r	Γ	Y	

		RICAN DIAN	A.S	IAN	BL	ACK	HISF	PANIC	MULT	I-RACIAL	W	HITE	01	HER	UNK	.NOWN
NUMBER TESTED:	1141	1		4		61	,	LO		4		205		1		1
DOMAIN:	NUM	PRCT	NUM	I/PRCT	NUM	PRCT		PRCT	NUN	1 PRCT		PRCT	NUN	- UPRCT	NUM	- I/PRCT
COMMUNICATION																
DISTINGUISHED	0	0.0	0	0.0	3	4.8	0	0.0	0	0.0	2	0.9	0	0.0	0	0.0
PROFICIENT	1	100.0	1	25.0	12	19.0	4	33.3	1	14.3	40	17.2	0	0.0	•	6.6
APPRENTICE	. 0	0.0	1	25.8	26	41.3	3	25.0	4	57.1	180	42.9	1	50.0		0.0
NOVICE	0	0.0	2	50.0	900000000000000	34.9	90000000000000000000000000000000000000	41.7	99 <b>8</b> 00000000000000000000000000000000000	28.6	JOSEPH CON	39.1	2000920000	50.0	na krasserujas	100.0
TOTAL TASKS	1		4	_	63		12		7		233		2		1	
CAREER VOCATIONA		_	_													<del>-</del>
DISTINGUISHED	-	0.0	0	0.0	1	1.7	0	0.0	1	25.0	5	2.3	0	0.0	0	0.0
PROFICIENT	- 	0.0		20.0	- 17			10.0	- 0 40	0.0		26.2		0.0	) 	
APPRENTICE		0.0						Saga d								
akki kuminin kalika kenali baran 1900-1904	0.694.7.4	da tirik iki kero ki	•	80.0	27	66T -00,0000	*************	50.0	2	٠.	njo docina	35.7	•	0.0		8847477
NOVICE		100.0		0.0		25.0		40.0	1	25.0		35.7		0.0 ———		100.0
TOTAL TASKS	1		5		60		10		4		221		0		1	
PERSONAL/HOME MANAGEMENT															_	
DISTINGUISHED	0	0.0	0	0.0	1	1.6	0	0.0	0	0.0	8	3.5	0	0.0	0	0.
PROFICIENT	. 0	0.0	1	25.0	17	27.0	2	20.0	. 0	0.0	50	22.1	0	0.0		. 0.1
APPRENTICE	0	0.0	2	50.0	26	41.3	5	50.0		75.0	84	37.2	1	100.0		0.0
NOVICE	1	100.0	- 1000LV100	25.0	an estánat a tr	30.2	: 50-0000 F0-0-0-F	30.0	9	25.0	sei .		T-96(39998 0	0.0	277	100.0
TOTAL TASKS			4		63		10		<u>-</u>		226		1		1	
COMMUNITY																
DISTINGUISHED	0	0.0	0	0.0	4	6.7	0	0.0	0	0.0	11	5.0	0	0.0	. 0	0.0
PROFICIENT		0.0	2	66.7	22	36.7	5	.300	1	14.3	59	26.6	•	0.0		0.1
APPRENTICE	. 0	0.0	1	33.3	23	38.3	2	20.0	4	57.1	81	36.5	0	8.0	•	0.1
NOVICE	1	100.0	0	0.0	11	18.3	5	50.0	2	28.6	71	32.0	0	0.0	1	100.0
TOTAL TASKS	1		3		60		10		7		222		0		1	
QUALITY SCORE																-
LEVEL IV	0	0.0	0	0.0		3.3		10.0		0.0	8	3.9	0	0.0	0	0.0
LEVEL III		100.0		25.0	00000000 (90	23.0		20.6	23.93	25.0	~~;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;	24.9		0.0	0	¥8.99
LEVEL II LEVEL I	And built	0.0	0.2000.00	50.0		45.9		40.0	eri.	50.0	.2000	44.4	•		•	.00000000
	0	0.0		25.0		27.9		30.0		25.0	22	26.8		100.0		100.
GROWTH																
YES		100.0		100.0		98.4		90.0		100.0		93.2		100.0		100.
NO	0	0.0	0	0.0	1	1.6	1	10.0	0	0.0	14	6.8	0	0.0	0	0.



#### REGION: 2 NORTHWEST REGION

**EXCEPTIONAL CLASSIFICATION** AUTISTIC BEHAVIOR EDUCABLE MENTALLY DISABLED MULTI-HANDICAP ORTHO-PEDICALLY IMPAIRED DEAF. HEARING IMPAIRED OTHER EMOTIONAL DISABLED BLIND HEALTH IMPAIRED NUMBER TESTED: 30 ٥ ٥ 0 73 DOMAIN: NUM/PRCT NUM/PRCT NUM/PRCT NUM/PRCT NUM/PRCT NUM PRCT NUM/PRCT NUM PRCT COMMUNICATION DISTINGUISHED 0 0.0 0 0.0 0.0 ٥ 0.0 0 6.0 0.0 0.0 PROFICIENT 18.8 0 **a**. a 0.0 13.3 0.0 15 15.6 2 .0 0.0 25.8 APPRENTICE 16 50.0 0 0.0 ۵ 0.0 8 53.3 0.0 45 46.9 2 66.7 1 25.0 NOVICE 8 25.0 0 0.0 ٥ 0.0 5 33.3 n 0.0 36 37.5 1 33.3 2 50.0 TOTAL TASKS 32 0 0 15 0 96 3 CAREER/VOCATIONAL DISTINGUISHED 3.3 1 0 0.0 ٥ 0.0 2 11.8 0.0 0 0.0 1 33.3 0.0 **PROFICIENT** 12 40 A 0.0 O 0.0 35.3 0.0 21 25.0 0.0 0.0 APPRENTICE 30.0 4 23.5 40.5 D.0 0.0 0.0 1 25.0 MOVICE 26.7 0.0 0.0 29.4 0.0 29 34.5 2 66.7 3 75.0 TOTAL TASKS 0 0 17 0 84 3 4 PERSONAL/HOME MANAGEMENT DISTINGUISHED 1 3.3 0.0 0.0 3 3.é 0.0 0.0 PROFICIENT 11 36.7 3 50.0 0 17.4 0.0 15 0..0 0.0 18.1 ٥ 0.0 APPRENTICE 11 36.7 :0:0 31 37.3 2 66.7 0.0 8 34.8 0.0 2 33.3 NOVICE 7 23.3 0.0 ٥ 0.0 11 47.8 0 0.0 34 41.0 1 33.3 1 16.7 TOTAL TASKS 30 0 0 23 0 83 3 COMMUNITY DISTINGUISHED 6.9 0.0 4.5 0.0 2 2.4 0.0 0.0 1 0 0.0 0 PROFICIENT 7 24.1 0.0 27.3 6 ٥ 0.0 21 25.0 2 66.7 0.0 O 1 25.0 APPRENTICE 11 37.9 .0.0 0 0.0 9 40 9 O 0\_0 38 45.2 ۵ 0.0 8.0 MOVICE 9 31.0 0 0.0 0 0.0 6 27.3 0 0.0 23 27.4 1 33.3 3 75.0 TOTAL TASKS 0 22 0 84 **OUALITY SCORE** LEVEL IV 1 3.3 0.0 0 0.0 0 0.0 0 0.0 2 2.7 -0.0 0 0.0 LEVEL III 13 17 .43.3 0 0 14 3 0\_0 23.3 1 33.3 25.0 0 2 6 LEVEL II 49.3 2 13 43.3 0.0 O 0.0 9 64.3 0.0 36 66.7 2 50.0 LEVEL I 3 10.0 0.0 3 21.4 0.0 24.7 0.0 0 0.0 0 18 0 1 25.0 **GROWTH** YES 28 93.3 0.0 0.0 13 92.9 0.0 94.5 3 100.0 3 75.0 7.1 NO 6.7 0.0 0.0 1 0.0 5.5 0.0 1 25.0



REGION: 2 NORTHWEST REGION

SE		ROFOUND FALLY		TIFIC NING		ECH- UAGE		NABLE TALLY		MATIC AIN		UALLY PAIRED	1.5.	Z.:0110
		BLED	DISA		IMPA	IRED	DISA	ABLED		URED	LMP	AIRED	UNE	KNOWN
NUMBER TESTED:		61		0		0		97		2		1		2
DOMAIN:	NUM	PRCT	NUM	PRCT	NUM	PRCT	NUM	1/PRCT	NUM	PRCT	NUY	I PRCT	<u>NUN</u>	M PRCT
COMMUNICATION												•		
DISTINGUISHED	2	3.0	0	0.0	0	0.0	1	1.0	0	0.0	0	0.0	0	0.0
PROFICIENT	12	17.9	8	0.0	0	-0.0	23	22.8	.0	0.0	. •	0.0	. 0	0.0
APPRENTICE	26	38.8	0	0.0	0	0.0	34	53.7	1	50.0	0	0.0	2	100.0
NOVICE	27	40.3	0	0.0	0	0.0	43	42.6	, 1	50.0	1	100.0	0	0.0
TOTAL TASKS	67	<u> </u>	0		0		101	,	2		1		2	
CAREER VOCATIONAL														
DISTINGUISHED	2	3.3	0	0.0	0	0.0	1	1.0	0	0.0	0	0.0	0	0.0
PROFICIENT	9	15.0	0	0.0	0	0.0	27	27.3	0	.0.0	1	100.0	1	50.0
APPRENTICE	25	41.7	0	0.0	0	0.0	42	42.4	1	50.0	. •	0.0	1	50.0
NOVICE .	24	40.0	0	0.0	0	0.0	29	29.3	1	50.0		0.0	0	0.0
TOTAL TASKS	60	<del></del>	0		0		99		2		1		2	
PERSONAL/HOME MANAGEMENT										-				
DISTINGUISHED	. 2	3.2	0	0.0	. 0	0.0	3	2.9	0	0.0	0	0.0	0	0.0
PROFICIENT	17	27.4	. 0	0.0	0	0.0	20	19.6		0.0		0.0	. 0	0.0
APPRENTICE	23	37.1	0	0.0	0	0.0	45	44.1	1	50.0		0.0	1	50.0
NOVICE	20	32.3	0	0.0		0.0	34	33.3	. :::::::::::::::::::::::::::::::::::::	50.0	1	100.0	1	
TOTAL TASKS	62		0		0		102		2		1	<u> </u>	2	
COMMUNITY					,			_						_
DISTINGUISHED	4	6.9	0	0.0	0	0.0	6	6.1	0	0.0	0	0.0	0	0.0
PROFICIENT	13	22.4	0	0.0	0	0.0	36	36.4	0	0.0		0.0	<u> </u>	50.0
APPRENTICE	23	39.7	.0	0.0	- 0	0.0	29	29.3	0	0.0	•	0.0	္ကိ <b>ု</b>	50.0
NOVICE	18	31.0	0	0.0	0	0.0	28	28.3	2	100.0	1	100.0	0	0.0
TOTAL TASKS	58		0		. 0		99		2		1		2	
QUALITY SCORE									•					
LEVEL IV	4	6.6	0	0.0	0	0.0	4	4.1	0	0.0	0	0.0	0	0.0
LEVEL III	- 100	21.3	0		0			22.7		0.0	040000 000000	0.0		50.0
LEVEL II		41.0	. 0	8667,000,000,000	0	0.0	6049039903994	58.1 35.1		100.0	900000	8.8		50.0
GROWTH		31.1	0	0.0	0	0.0	<b>34</b>	33.I				100.0		0.0
			_		_	• •			_		_	•••		
YES	60	98.4	0	0.0	0	0.0	90	92.8	2	100.0	1	100.0	2	100.0



REGION 3 SOUTHWEST REGION

			33	MMON	COMMUNICATION	z						CAR	EER/VO	CAREER/VOCATIONAL	٦V			
Vill	NUMBER OF TASKS	DISTING	DISTINGUISHED	PROFICIENT	CHENT	APPRIENTICE	NIICE	NOVICE	ICE	NUMBER OF TASKS	DISTING	DISTINGUISHED	PROFICIENT	CHENT	APPRENTICE	NTICE	NOVICE	CH
	RISPONDED TO	WOW	PRCT	MOM	PRCF	MIN	PRCF	MOM	PRCF	RESPONDED TO	NUM	PRCF	NUM	PRCF	NUM	PRCI'	NUM	PRCF
040	000026	7	1.1	,	26.9	6	34.6	80	30.8	000024	0	0.0	3	12.5	13	80.0	6	37.5
2	000043	-	2.3	ı	16.3	61	44.2	. 91	37.2	000042	-	2.4	æ	19.0	61	45.2	=	33.3
132	OCKNO	=	0.0	-	0.0	0	0.0	-	100.0	OKKKOI	0	0.0	0	0.0	-	0'001	0	0.0
117	(RNRK) 1	=	0.0	7	1:00	-	1.1	=	0.0	(HHHH)	0	0'0	1	66.7	2	0.0	-	34.3
232	000072	7	9.7	12	37.5	*	47.2	4	9.6	000071	,	6.6	82	40.8	25	35.2	9	14.1
360	000047	۰	0.0	4	29.8 -	۱۱	36.2	91	34.0	000044	2	4.5	14	31.8	12	27.3	9	36.4
470	000001	٥	0.0	o	0.0	0	0.0	-	100.0	000003	0	0.0	1	50.0	0	0.0	-	200
550	600000	°	0.0	s	55.6	7	22.2	7	27.2	600000	0	0.0	\$	\$5.6	3	33.3	-	Ξ
009	000305	_	0.1	Ş	16.1	123	40.3	0.1	42.6	000253	2	8.0	40	15.8	96	37.9	115	45.5
029	600000	٥	0.0	o	0.0	'n	53.6	4	44.4	010000	0	0.0	0	0.0	4	40.0	۰	0.09
089	000041	٥	0.0		7.3	24	58.5	14	34.1	000024	0	0.0	7	29.2	4	58.3	3	12.5
770	000022	°	0.0	-	4.5	<i>L</i> 1	17.3	4	18.2	110000	0	0.0	4	36.4	٥	54.5	-	9.1
800	810000	°	0.0	7	11.11	4	22.2	12	66.7	\$00000	0	0.0	0	0.0	0	0.0	~	0:001
830	000025	-	4.0	4	0.91	=	44.0	6	36.0	000025	-	4.0	۶	20.0	•	32.0	=	44.0
840	OCK)022	°	0.0	4	18.2	01	45.5	80	36.4	000017	0	0.0	_	5.9	•	47.1	œ	47.1
006	000026	0	0.0	\$	19.2	01	38.5	=	42.3	000027	0	0.0	,	25.9	13	48.1	7	25.9
TOTALS	000670	4	2.1	081	19.4	286	42.7	240	35.8	895000	13	2.3	126	22.2	121	38.9	308	36.6



APPRENTICE:  NUM PRCT NU  12 \$0.0  12 \$2.4  0 0.0  14 \$0.0  15 \$4.1  16 \$0.0  17 \$0.0  18 \$0.0  19 \$0.0  10 \$0.0  10 \$0.0  11 \$0.0  12 \$0.0  13 \$0.0  14 \$0.0  15 \$0.0  16 \$0.0  17 \$0.0  18 \$0.0  18 \$0.0  19 \$0.0  10 \$0.0  10 \$0.0  10 \$0.0  11 \$0.0  12 \$0.0  13 \$0.0  14 \$0.0  15 \$0.0  16 \$0.0  17 \$0.0  18 \$0.0  18 \$0.0  19 \$0.0  10 \$0.	ALTERNATE ASSESSMENT PORTEOLO  1999-2000 PILOT ADMINISTRATION  REGION SUMMARY	PERSONAL/HOME MANAGEMENT		DISTINGUISHED PROFICIENT APPRENTICE NOVICE TARGET DISTINGUISHED PROFICIENT	NUM PROF	28.0 9 36.0 000024 0 0.0 7 29.2 12			000005 0 0.0 2 40.0 1 20.0 2 40.0 000002 0 0.0 1 50.0 1 50.0 0							_	$\dashv$				000025 0 0.0 3 12.0 11 44.0 UNX025 0 0.0 5 20.0 9
		NITY		ב. באו		29.2	19.0	0.0	90:0	32.4	27.3	0.0	44.4	16.7	20.0	29.3	18.2	0.0	13.0	35.3	20.0
HINT 19.0		OMMO	D I	PROFICE	NUM	7	80	0	-	23	13	0	4	45	2.	7	7	0	·	9	s
OMMUNITY PROFICIENT  7 29.2 8 19.0 0 0.0 1 20.3 32.4 4 44.4 4 44.4 4 44.4 4 11.2 2 20.0 7 29.2 2 20.0 6 35.3 5 20.0 5 20.0 7 29.2 7 29.	•		1	GHISH	PRCT	0.0	2.4	0:0	0:0	12.7	2.3	0.0	11.1	6.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
PROFICE 1 2 3 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	: a			DISTING	MUM	0	-	0	0	6	-	0	-	\$	0	0	c	0	Ó	0	0
COMMUN NUM PRCT NUM 0 0.0 0 0 1 2.4 8 0 0.0 0 0 1 2.3 12 1 2.3 12 1 11.1 4 1 11.1 4 5 1.9 45 0 0.0 0 0 0 0 0	NT PORTFOLIC NISTRATION IMMARY			NUMBER OF TASKS	OL OLD	000024	000042	000000	000003	000071	000044	000000	600000	00:0270	0,000	(NKX)24	CCHOLL	000003	000023	210000	\$2,000
COMMUN NUM PRCT NUM 0 0.0 0 0 1 2.4 8 0 0.0 0 0 1 2.3 12 1 2.3 12 1 11.1 4 1 11.1 4 5 1.9 45 0 0.0 0 0 0 0 0	ESSME FADMI SION SU			Ë	PRCT	36.0	46.7	0.0	40.0	14.3	39.5	100.0	0.0	50.4	33.3	15.4	18.2	50.0	45.8	36.8	44.0
COMMUN NUM PRCT NUM 0 0.0 0 0 1 2.4 8 0 0.0 0 0 1 2.3 12 1 2.3 12 1 11.1 4 1 11.1 4 5 1.9 45 0 0.0 0 0 0 0 0	TE ASS 0 PILO REC			NON	MUM	6	17	0	τ	01	41	ı	0	134	ε	Þ	7	8	П	ı	-
COMMUN NUM PRCT NUM 0 0.0 0 0 1 2.4 8 0 0.0 0 0 1 2.3 12 1 2.3 12 1 11.1 4 1 11.1 4 5 1.9 45 0 0.0 0 0 0 0 0	PERNA 999-200	  =		NITCH:	PRCT	28.0	7.97	0.0	20.0	35.7	25.6	0.0	44.4	32.0	44.4	53.8	63.6	37.5	37.5	42.1	44.0
IRACTIE ASSISSMENT PORTITON   PROPERTION	N I	GEMEN				,	71	0	ı	52	11	0	4	\$8	Þ	14	1	9	6	oc,	=
PROPERTY   ASSESSMENT PORTITION   PROPERTY		MANA	TAIL I	CHENT	PRCT	28.0	26.7	0.0	40.0	38.6	34.9	0.0	55.6	16.2	27.2	23.1	18.2	12.5	12.5	21.1	12.0
PROPERTY   ASSESSMENT PORTITION   PROPERTY		IMOII/	, .	PROFF	MUM	7	71	0	τ	ıı	51	0	s	43	7	9	τ	7	ſ	7	3
PROPERTY   ASSESSMENT PORTITION   PROPERTY		RSONAL		CHISIN	PRCT	8.0	0.0	0.0	0.0	11.4	0.0	0.0	0.0	1.5	0.0	1.7	0.0	0.0	4.2	0.0	0.0
TALLITIS NATION   1999-2000 PILOTY ADMINISTIRATION   1999-2000 PILOTY ADMINISTIRATION   1999-2000 PILOTY ADMINISTIRATION	7	PI		DISTING	MUM	2	0	0	0	œ	0	0	0	4	e	2	c	°	-		•
PHISONAL/IION    MACHEMINICAL   MOVICE    MIMINICAL   MOVICE	ON 3 HWEST REGION			NUMBER OF TASKS	GERONDEN TO	000025	000045	000000	000000	00000	000043	100000	600000	000266	ОХККИРО	000026	110000	910000	0000024	610000	000025
PHISONAL/IION    MACHEMINICAL   MOVICE    MIMINICAL   MOVICE	EGK SUTI			- VIII		040	130	132	231	n n	98	470	58	8	029	06.0	07.0	023	830	840	006

REGION 3 SOUTHWEST REGION

		!	2	UALITY	QUALITY SCORE						GRO	GROWITI	
LEA	NUMBER OF	LIEVI	LEVIEL IV	ITEN	HEVEL III	NH.I	LEVELIE	1.15.V	LEVEL	IA	YIS	Ż	S.
	SLODENIS	Σ	PRCT	NUN	PRCT	MIN	PRCT	MIN	PRCT	MUM	PRCT	NUM	PRCI
040	0000021	-	8.4	6	42.9	L	33.3	4	19.0	61	90.5	7	9.5
130	(000041	ı	7.3	71	29.3	81	43.9	æ	19.5	37	90.2	4	9.8
132	100000	0	0.0	0	0.0	0	0.0	-	100.0	-	100.0	0	0.0
231	00000	0	0.0	7	0'001	0	0.0	0	0.0	7	100.0	0	0.0
232	1/0000	01	1.4.1	30	42.3	12	38.0	4	5.6	69	97.2	7	2.8
360	000046	ı	6.5	11	23.9	11	37.0	15	32.6	41	89.1	\$	10.9
470	100000	•	0.0	0	0.0	0	0.0	-	100.0	-	100.0	0	0.0
550	600000	\$	55.6	Þ	44.4	0	0.0	0	0.0	6	100.0	0	0.0
009	000218	۶	2.3	97	6.11	001	45.9	87	39.9	203	93.1	15	6.9
620	800000	0	0.0	-	12.5	7	25.0	\$	62.5	7	87.5	-	12.5
630	000023	-	4.3	8	34.8	13	5.95	-	4.3	_ 22	95.7	-	4.3
770	110000	0	0.0	7	18.2	9	54.5	3	27.3	10	90.9	-	9.1
800	810000	0	0.0	0	0.0	0	0.0	<u>8</u>	100.0	6	50.0	6	80.0
830	000024	0	0.0	1	16.7	01	41.7	01	41.7	23	95.8	-	7
840	710000	-	5.9	S	29.4	9	35.3	\$	29.4	17	100.0	0	0.0
900	000025	7	К.О	t,	36.0	û	36.0	~	20.0	×	0.001	0	0.0
TOTALS	000536	11	5.8	123	22.9	215	1.05	167	31.2	495	92.4	17	7.6



ru ru

			GENDER			LIMITED E	NGLISH
	M.	ALES	FEN	IALES	UNKNOWN		LIMITED ENGLISH PROFICIENT
NUMBER TESTED:		309		221	6	NUMBER TESTED:	11
DOMAIN:	NUM	PRCT	NUN	1/PRCT	NUM PRCT	DOMAIN:	NUM/PRCT
COMMUNICATION						COMMUNICATION	
DISTINGUISHED	10	2.6	4	1.5	0 0.0	DISTINGUISHED	0 0.0
PROFICIENT	69	17.7	60	21.8	1 20.6	PROFICIENT	1 7.7
APPRENTICE	167	42.8	116	42.2	3 60.0	APPRENTICE	2 15.4
NOVICE	144	36.9	95	34.5	1 20.0	NOVICE	10 76.9
TOTAL TASKS	390		275		5	TOTAL TASKS	13
CAREER/VOCATIONAL					<u> </u>	CAREER VOCATIONAL	
DISTINGUISHED	9	2.7	4	1.7	0 0.0	DISTINGUISHED	0 0.0
PROFICIENT	67	20.1	59	25.7	0 0.0	PROFICIENT	1 7.7
APPRENTICE	135	40.5	84	36.5	2 40.0	APPRENTICE	4 30.8
NOVICE	122	36.6	83	36.1	3 60.0	NOVICE	8 61.5
TOTAL TASKS	333	_	230		5	TOTAL TASKS	13
PERSONAL/HOME						PERSONAL/HOME	
MANAGEMENT DISTINGUISHED	11	3.2	6	2.4	0 0.0	MANAGEMENT DISTINGUISHED	0 0.0
PROFICIENT	[* . <b> 8</b> 0	23.5	52	21.1	1 14.3	PROFICIENT	3 27.3
APPRENTICE	117	34.3	83	33.7	4 57.1	APPRENTICE	1 9.1
NOVICE	1 <b>3</b> 3	39.0	105	42.7	2 28.ó	NOVICE	7 63.6
TOTAL TASKS	341		246		7	TOTAL TASKS	11
COMMUNITY						COMMUNITY	
DISTINGUISHED	9	2.7	8	3.4	0 0.0	DISTINGUISHED	0 0.0
PROFICIENT	78	23.4	47	19.9	0.0	PROFICIENT	3 23.1
APPRENTICE	115	34.4	104	44.1	0 0.0	APPRENTICE	6 46.2
NOVICE	132	39.5	77	32.6	5 100.0	NOVICE	4 30.8
TOTAL TASKS	334		236		5	TOTAL TASKS	13
QUALITY SCORE						QUALITY SCORE	-
LEVEL IV	20	6.5	11	5.0	0 0.0	LEVEL IV	0 0.0
LEVEL III	72	23.3	50	22.6	1 16.7	LEVEL III	2 18.2
LEVEL II	123	39.8	90	40.7	2 33.3	LEVEL II	3 27.3
LEVEL I	94	30.4	70	31.7	3 50.0	LEVEL I	6 54.5
GROWTH						GROWTH	
YES	287	92.9	. 202	91.4	6 100.0	YES	9 81.8
NO	22	7.1	10	8.6	0 0.0	NO	2 18.2



						E	THNIC	CITY							•	
	AMERICA INDIAN		AS	IAN	Ē	LACK	HIS	PANIC	MUL	TI-RACIAL	<i>w</i>	нпе	07	HER	UN!	KNOWN
NUMBER TESTED:	3			5		187		9		1		251		4		
DOMAIN:	NUM PRO	Τ	NUM	PRCT	NU	M/PRCT	NUN	1/PRCT	NU	M PRCT	NU	M PRCT	NT'1	I PRCT		76
COMMUNICATION														IPRCI	NUI	M PRCT
DISTINGUISHED	0 0.	0	0	0.0	2	0.8	1	9.1	o	0.0	11	3.7	0	0.0	0	0.0
PROFICIENT	0 0.	0	1	0.0	52	21.4	3	27.3		0.0	62	21.0		14.3	12	Victoria esta esta e
APPRENTICE	3 100.	0	3	42.9	106	43.6	5	45.5	1	100.0	119	40.3		57.1		
NOVICE	0 0.	0	4	57.1	83	34.2	2	18.2	0	0.0	103	7:388	2 ·	28.6	45 46	Maria de Cale
TOTAL TASKS	3		7		243		11		1		295		7		103	
CAREER/VOCATIONA	L								_				_			
DISTINGUISHED	0 0.	0	0	0.0	4	2.0	0	0.0	0	0.0	9	3.6	0	0.0	0	0.0
PROFICIENT	0 0.	•		0.0	49	24.4	2	16.7		0.0	64	25.3	S-5e *	<b></b>	11	www.comen
APPRENTICE	2 66.	7	2	33.3	82	40.8	6	50.0	1	100.0	95	37.5		tuli.		12.8
NOVICE	1 33.	3	4	66.7	66	32.8	4	33.3	0	0.0	85	33.6	r ne'n	66.7 33.3	29 46	33.7 53.5
TOTAL TASKS	3		6		201		12		1		253				86	
PERSONAL/HOME MANAGEMENT																
DISTINGUISHED	0 0.0	)	0	0.0	8	3.8	0	0.0	0	0.0	9	3.4	0	0.0	0	0.0
PROFICIENT	0 0.0		0	0.0	49	23.6		45.5	. 0	0.0	68	25.5	(((a.)	Jananny Jana	. NO SKI KI 1986	violence source
APPRENTICE	1 33.3		4	66.7	73	35.1	2	18.2	1	100.0	91	34.1		60.8	11 29	11.8
NOVICE	2 66.7	<b>,</b>	2	33.3	78	37.5	4	36.4	0	0.0	99	37.1	2	40.0	. 3000T.3v	57.0
TOTAL TASKS	3		6		208		11		1		267				93	====
COMMUNITY																
DISTINGUISHED	0 0.0	1	0	0.0	4	2.0	0	0.0		0.0	11	4.4	0	0.0	2	2.0
PROFICIENT	0 0.0		0	0.0	52	26.3	4	33.3	0	0.0	56	22.3	2	28.6	11	11.2
APPRENTICE	2 66.7		4 1	30.0	73	36.9	-6	50.0	1	100.0		38.2		57.1		
NOVICE	1 33.3		1 :	20.0	69	34.8	2	16.7	00000000	0.0	4990000000	35.1	A900000 (1, 200)	27.1 14.3	- 33 - 62	33.7 53.1
TOTAL TASKS	3		5		198		12		1		251		7		98	33.1
QUALITY SCORE										<del>.</del>						
LEVEL IV	0 0.0		0	0.0	9	4.8	2	22.2	0	0.0	20	8.0	0	0.0	•	0.0
LEVEL III	1 33.3		2 4	0.0	ดา	21.9	1	11.1	0	0.0	Section 1	26.7		25.0	a toron anno sess	13.2
LEVEL II	0 0.0	9990000	3 6	Substitute en	83	44.4	4	44.4	1	100.0	90	35.9	agri n.	25.0	Design Street	43.4
LEVEL I	2 66.7		0	0.0	54	28.9	2	22.2	0	0.0	74	29.5	2	50.0		43.4
GROWTH																
YES	3 100.0		5 10	0.0	173	92.5	9 1	00.0	1	100.0	232	92.4	4 1	00.0	68	89.5
NO	0.0	1	0	0.0	14	7.5	0	0.0		0.0		7.6		0.0		10.5



EXCEPTIONAL	CLASSIFICATION

	ΑU	TISTIC	EMOT	VIOR/ IONAL BLED	DE. BLI		EDUC MENT DISAI	ALLY		RING IRED		LTI- DICAP	PEDIC	HO- ALLY IRED	HE	HER ALTH AIRED
NUMBER TESTED:		81		0		0	1	14		0		99		1		6
DOMAIN:	NUM	1/PRCT	NUM	/PRCT	NUM	PRCT	NUM!	PRCT	NUM	PRCT	NUM	/PRCT	NUM	PRCT	NUM	PRCT
COMMUNICATION																
DISTINGUISHED	0	0.0	0	0.0	0	0.0	2	10.0	0	0.0	2	1.5	0	0.0	0	0.0
PROFICIENT	15	14.7	0	0.0	0	0.0	8	40.0	0	0.0	22	16.3		0.0	1	16.7
APPRENTICE	37	36.3	0	0.0	0	0.0		20.0	0	0.0	67	49.6	1 :	L00.0	4	66.7
NOVICE	50	49.0	0	0.0	0	0.0	6	30.0	0	0.0	44	32.6	0	0.0	1	16.7
TOTAL TASKS	102	<u>-</u>	0		0		20	_	0		135	-	1		6	
CAREER VOCATIONA	AL.			_							_					_
DISTINGUISHED	1	1.1	0	0.0	0	0.0	2	12.5	0	0.0	1	1.0	0	0.0	0	0.0
PROFICIENT	22	25.0	0	0.0	0	0.0	4	25.0	• •	0.0	22	21.8		0.0	0	0.0
APPRENTICE	28	31.8	•	0.0	0	0.0	• •	25.0	0	0.0	44	43.6	0	0.0	4	66.7
NOVICE	37	42.0	0	0.0	0	0.0	6	37.5	0	0.0	34	33.7	1 :	L00.0	2	33.3
TOTAL TASKS	88		0		0		16		0		101	·	1		6	
PERSONAL/HOME							_									-
MANAGEMENT DISTINGUISHED	2	2.1	0	0.0	0	0.0	1	6.7	0	0.0	1	0.9	0	0.0	0	0.0
PROFICIENT	: 23	24.2		0.0		0.0	. 6	90.0		0.0	16	15.1	•	. 0.0	2	33.3
APPRENTICE	ja 2	25.3	0	0.0	0	0.0	3		0	0.0	49	46.2	1	180.0	2	33.3
NOVICE	20 10	8. <del></del> 48.4	. 19722111766 O	0.0	0	0.0	Tr:	33.3	ed states Taber O	0.0	40.	37.7	0	0.0	10000000000	33.3
TOTAL TASKS	95		0		0		15		0		106		1		6	
COMMUNITY				_				<u> </u>								
DISTINGUISHED	1	1.1	0	0.0	0	0.0	2	12.5		0.0	2	1.8	0	0.0	1	16.7
PROFICIENT	15	17.2	•	0.0		0.0	7 36 8 <b>6</b> 3	37.5		0.0	19	17.4				16.7
APPRENTICE		41.4	. 0	0.0	0	0.0	3	18.8	0	0.0	46				V. 70000000	16.7
NOVICE	40000000	40.2	0	0.6	0	8.0	30.00.0000.7.0	31.3	0	0.0		38.5		100.0	3	50.0
TOTAL TASKS	87		•		•		16		0		109		1		6	
QUALITY SCORE	_															
LEVEL IV	4	4.9	0	0.0	0	0.0	2	14.3	0	0.0	3	3.0	0	0.0	1	16.7
Attaban		21.0	ana anno 11 ann	0.0			4		0	saar saaraa	an and a second	17.2		0.0		0.1
LEVEL II	লৈ কাইণ	37.0	0	0.0	0			35.7	0	0.0	46	46.5		100.0	2	33.3
LEVEL I	30	37.0	0	0.0	0	0.0	3	21.4	0	0.0	33	33.3	0	0.0	3	50.
GROWTH					_											
YES	74	91.4	0	0.0	0	0.0	14	100.0	0	0.0	89	89.9	1	100.0	5	83.3
NO	7	8.6	0	0.0	0	0.0	0	0.0	0	0.0	10	10.1	0	0.0	1	16.



REGION: 3 SOUTHWEST REGION

**EXCEPTIONAL CLASSIFICATION** 

SE		ROFOUND		IFIC	SPEE	CH-	_	NABLE	TRAUN		VISU/ IMPA		UNKN	אטאי.
	MENT. DISAE		LEAR DISA		LANG IMPA			BLED	ULNI		IMFA	IKED	ONE	, w.v
NUMBER TESTED:	1	07		1		0	21			4		1		8
DOMAIN:	NUM 1	PRCT	NUM!	PRCT	NUM/	PRCT	NUM	PRCT	NUM/	PRCT	NUM.	PRCT	NUM.	PRCT
COMMUNICATION														
DISTINGUISHED	2	1.6	0	0.0	0	0.0	8	3.1	. 0	0.0	0	0.0	0	0.0
PROFICIENT	22	17.2	0	0.0	0	0.0	61	23.5	0	0.0	0	0.0	1	8.3
APPRENTICE	49	38.3	1.1	L00.0	0	0.0	110	42.3	4 1	.00.0	1 :	100.0	8	66.7
NOVICE	55	43.0	0	0.0	<u> </u>	0.0	81	31.2	0	0.0	0	0.0	3	25.0
TOTAL TASKS	128	_	1		0		260		4		1		12	
CAREER/VOCATIONAL														
DISTINGUISHED	2	1.7	0	0.0	0	0.0	7	3.1	0	0.0	0	0.0	0	0.0
PROFICIENT	16	13.7	•	0.0	0	0.0	- 60	26.7	0	0.0	•	0.0	2	25.0
APPRENTICE	36	30.8	1	100.0	0	0.0	96	42.7	4	L00.0	0	0.0	4	50.0
NOVICE	63	53.8	0	0.0	0	0.0	62	27.6	0	0.0	1	100.0	. 2	25.0
TOTAL TASKS	117		1		0		225		4		1		8	
PERSONAL/HOME						_				_				
MANAGEMENT DISTINGUISHED	2	1.6	0	0.0	0	0.0	10	4.3	1	25.0	0	0.0	0	0.0
PROFICIENT	25	20.3	0	0.0	0	0.0	59	25.3	0	0.0	0	0.0	2	22.2
APPRENTICE	32	26.0	1	100.0	0	0.0	87	37.3	2	50.0	0	0.0	3	33.3
NOVICE	64	52.0	0	0.0	0	0.0		33.0	. 1	25.0	1	100.0	4	44.4
TOTAL TASKS	123		1		0	_	233		4		1		9	
COMMUNITY								,						
DISTINGUISHED	3	2.6	0	0.0	0	0.0	8	3.5	0	0.0	0	0.0	0	0.0
PROFICIENT	22	19.6	0	0.0	0	0.0	60	26.5	1	25.0	0	6.0	1	12.5
APPRENTICE	32	27.6	1	100,0	-0	0.0	92	40.7	-3	75.0	1	100.0	4	50.0
NOVICE	59	50.9	0	0.0	0	0.0	66	29.2	0	0.0	0	0.0	3	37.5
TOTAL TASKS	116		1		0	<del></del> -	226		4		1		8	
QUALITY SCORE														
LEVEL IV	5	4.7	1	100.0	0	0.0	15	7.0	0.	0.0	vonevoren energen	0.0	500000000000000000000000000000000000000	0.0
LEVEL III	28	26.2	0	0.0	0	0.0		24.8		75.0		0.0		12.5
LEVEL II	34	31.8	0	0.0	0	0.0	93	43.5	1	25.0	understa al 1	0.0		37 .9
LEVEL I	40	37.4	0	0.0	0	0.0	53 	24.8	0	0.0	1	100.0	4	50.0
GROWTH														
YES	93	86.9	1	100.0	0	0.0	205	95.8	4	100.0	1	100.0	8	100.0
NO	14	13.1	•	0.0	0	0.0	_	4.2	0	0.0	0	0.0	0	0.0



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RECION	7

			8	NOWW	COMMUNICATION	z						CAR	CAREER/VOCATIONAL	CATION	۱۹L			
YH.	NUMBER OF	DISTING	DISTINGUISHED	PROFICIENT	CIENT	APPRENTICE	VINCH:	NOVICE	<u>13:</u>	NUMBER OF TASKS	DISTING	GHISHIGHED	PROFICIENT	CIENT	APPRENTICE	NIJCE:	NOVICE	<u>::</u>
	RESPONDED TO	Wan	PRCF	MIN	PRCF	MUM	PRCF	NUM	PRCF	UD TO	MUM	PRCF	MUM	PRCF	NUM	PRCF	NUM	PRCF
070	000025	-	6.	7	28.0	∞	32.0	6	36.0	000027	0	0.0	2	7.4	2	44.4	-	48.1
OKO	000024	c	0.0	~	8.02	<b>∞</b>	33.3	=	45.8	610000	0	0.0	3	15.8	0	52.6	9	31.6
210	(KKKK)3	=	0.0	-	33.3	_	13.3	-	13.3	CONICO	-	33.3	0	0.0	-	33.3	-	33.3
2.70	CHKHRIS	5	98	=	0.0	=	0.0	ķ	100.0	(RAKR) §	0	0.0	=	0.0	-	33.3	~	646.7
330	100017	7	<b>8</b> :	3	17.6	*	47.1	4	23.5	000010	0	0.0	4	40.0	7	40.0	7	20.0
370	000003	o	0.0	o	0.0	7	6.99	-	33.3	000003	0	0.0	-	33.3	-	33.3	-	13.3
420	00000	·	0.0	0	0.0	-	\$0.0	-	80.0	000003	0	0.0	0	0.0	2	100.0	0	0.0
421	900000	0	0.0	2	33.3	7	33.3	7	33.3	\$00000	0	0.0	-	20.0	4	80.0	0	0.0
422	010000	-	10.0	-	10.0	-	10.0	7	70.0	900000	0	0.0	0	0.0	0	0.0	9	100.0
46.0	000003	0	0.0	0	0.0	-	33.3	7	1.99	000003	0	0.0	-	33.3	-	33.3	-	33.3
580	000004	٥	0.0	-	25.0	_	25.0	7	0:05	000004	-	25.0	-	25.0	-	25.0	-	25.0
700	610000	~	10.5	2	10.5	01	52.6	\$	26.3	000015	_	6.7	7	13.3	<b>∞</b>	53.3	7	26.7
720	(KKK)	c	0.0	7	25.0	0	0.0	9	75.0	000003	0	0.0	o	0.0	-	20.0	7	80.0
740	OKKO26	-	3.8	,	26.9	æ	30.8	01	38.5	000022	0	0.0	7	31.8	∞	36.4	7	31.8
890	000003	٥	0.0	0	0.0	3	100.0	0	0.0	100000	0	0.0	0	0.0	0	0.0	-	0.001
940	000013	c	0.0	9	46.2	3	23.1	4	30.8	110000	0	0.0	. 5	45.5	3	27.3	3	17.3
TOTALS	1/1000	7	4.1	37	21.6	25	33.3	0/	40.9	9000139	_	2.2	π	19.4	LS	41.0	22	37.4



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REGION 4 NORTHEAST REGION

		Ē	RSONAL	./IIOMŁ	PERSONAL/HOME MANAGEMENT	GEMEN	1.						COMMUNITY	JNTI'Y				$\bigcap$
LEA	NUMBER OF TASKS	DISTING	DISTINGUISHED	PROFICIENT	CIENT	APPRENTICE	MTICE	NOVICE	ICE	NUMBER OF TASKS	DISTINGUISHED	UISHED	PROFICIENT	CHENT	APPRENTICE	MICE	NOVICE	כם
	RISPONDED TO	MOM	PRCT	MUM	PRCF	MUM	PRCF	NUM	PRCT	RESPONDED TO	NOM	PRCT	NUM	PRCT	NUM	PRCT	NUM	PRCT
0,0	000023		0.0	۶	7.12	6	39.1	6	39.1	000026	-	3.8	2	1.7	=	20.0	0	38.5
080	000022	o	0.0	7	9.1	80	36.4	13	54.5	000019	-	5.3		15.8	•	42.1	-	36.8
210	000003	0	0.0	-	33.3	-	33.3	-	33.3	000003	0	0.0	0	0.0	-	100.0	•	0.0
270	CKKNO3	0	0.0	0	0.0	_	33.3	1	66.7	ОКККОЗ	0	0.0	0	0.0	-	33.3	~	66.7
330	000012	0	0.0	4	33.3	s	41.7	3	25.0	000011	0	0.0	7	18.2	4	36.4	~	45.5
370	000003	0	0.0	0	0.0	-	0.001	0	0.0	000003	0	0.0	-	33.3	7	66.7	0	0.0
420	CHARD2	o	0.0	0	0.0	~	0.001	0	0'0	скина	0	0.0	0	0.0	7	0.001	•	0.0
421	HUNDO	•	0.0	-	16.7	7	33.3	3	50.0	000005	0	0.0	0	0.0	7	80.0	-	20.0
422	000004	0	0.0	o	0.0	-	25.0	3	75.0	900000	0	0.0	0	0.0	-	16.7	~	83.3
460	CKKKO3	O	0.0	5	0.0	7	6.6.7	-	23.3	СКИНЮЗ	0	0.0	0	0.0	-	90.0	-	80.0
380	CHANDS	=	0.0	=	0.0	-	11.1	7	1.00	(HHHH)2	0	0.0	0	0.0	2	100.0	0	0.0
700	PICKKI).	=	0.0	r.	21.4	9	42.9	۲	15.7	CHRN) 3	0	0.0	3	23.1	~	38.5	~	38.5
720	00000	0	0.0	o	0.0	-	90.0	4	80.0	500000	0	0.0	0	0.0	7	40.0	_	0.09
740	(KK023	c	0.0	ş	21.7	٠	J. 76.1	13	52.2	120000	0	0.0	9	28.6	60	38.1	-	33.3
890	00000	0	0.0	٥	0.0	-	20.0	-	50.0	100000	0	0.0	-	100.0	•	0.0	0	0.0
940	000013	o	0.0	4	30.8	3	23.1	9	46.2	£10000	-	1.7	2	15.4	~	15.4	80	61.5
TOTALS	000141	o	0.0	25	17.7	25	36.9	25	45.4	000135	•	2.2	œ	14.8	58	43.0	54	40.0



REGION 4 NORTHEAST REGION

PRCF 12.5 <u>-</u>. 0.0 <del>5</del>.3 0.0 0.0 0.0 0.0 0.0 25.0 0.0 0.0 0.0 Ξ 0.0 0.0 6.5 ş Σ N GROWTH 0 0 0 0 0 0 0 0 0 PRCF 100.0 0.00 100.0 0.00 0.00 0.001 87.5 00.0 0.001 0.00 0.00 90.9 0.001 93.5 85.7 75.0 XX. Σ 91 8 = ~ 9 S ≗ = <u>₹</u> 25.0 0.001 63.6 33.3 38.5 0.0 33.3 20.0 71.4 75.0 .. 19.7 36.4 37.1 0.0 0.0 0.0 0.0 LEVEL I MOM 7 0 0 ş 0 0 PRCF 18.2 56.3 33.3 37.5 25.0 68.7 66.7 0.0 80.0 28.6 66.7 53.8 0.0 9 36.4 <u>\$</u> MIN 0 0 = = 23 = QUALITY SCORE PRCT 18.2 0.001 8.8 33.3 50.0 50.0 66.7 . `. 27.3 17.7 0.0 0.0 9.0 0.0 0.0 0.0 0.0 LEVEL III NIN 0 0 = 22 PRCF 0.0 0.0 0.0 0.0 2.5 90.0 0.0 0.0 9.0 3.2 0.0 0.0 9 0.0 7.7 5 0.0 LEVEL IV ₩ Q 4 0 0 0 0 0 0 = 0 0 = = 0 NUMBER OF STUDENTS 910000 00000 000022 00000 00000 00000 00000 000013 000000 CCCCIE 000124 00000 00000 00000 CKKKK CKKKOL 1000 TOTALS 070 080 210 270 8 370 420 421 422 Ŝ 580 96 82 = 9 940



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#### REGION: 4 NORTHEAST REGION

	G	ENDER		LIMITED EN	GLISH
	MALES	FEMALES	UNKNOWN		LIMITED ENGLISH
NUMBER TESTED:	78	41	5	NUMBER TESTED:	PROFICIENT 1
DOMAIN:	NUM/PRCT	NUM/PRCT	NUM PRCT	DOMAIN:	NUM PRCT
COMMUNICATION				COMMUNICATION	New Pict
DISTINGUISHED	3 3.0	4 6.3	0 0.0	DISTINGUISHED	0 0.0
PROFICIENT	22 22.2	13 20.3	2 25.0	PROFICIENT	1 100.0
APPRENTICE	35 35.4	21 32.8	1 12.5	APPRENTICE	0 0.0
NOVICE	39 39.4	26 40.6	5 62.5	NOVICE	0 0.0
TOTAL TASKS	99	64	8	TOTAL TASKS	1
CAREER VOCATIONAL				CAREER VOCATIONAL	
DISTINGUISHED	2 2.3	0 0.0	1 12.5	DISTINGUISHED	0 0.0
PROFICIENT	13 15.1	12 26.7	2 25.0	PROFICIENT	0.0
APPRENTICE	39 45.3	17 37.8	1 12.5	APPRENTICE	1 188.0
MOVICE	32 37.2	16 35.6	4 50.0	NOVICE	0 0.0
TOTAL TASKS	86	45	8	TOTAL TASKS	1
PERSONAL/HOME MANAGEMENT				PERSONAL HOME	
DISTINGUISHED	0 0.0	0 0.0	0 0.0	MANAGEMENT DISTINGUISHED	0 0.0
PROFICIENT	16 19.5	9 17.0	0 0.0	PROFICIENT	1 100.0
APPRENTICE	34 41.5	16 30.2	2 33.3	APPRENTICE	
NOVICE	32 39.0	28 52.8	4 66.7	NOVICE	0 0.0
	<del></del>			TOTAL TASKS	1
TOTAL TASKS	82	53	6	I TO THE THORE	
COMMUNITY	<u> </u>			<del>-</del>	
<del></del>	2 2.4			COMMUNITY	0 00
COMMUNITY			0 0.0	COMMUNITY	0 0.0
COMMUNITY DISTINGUISHED	2 2.4	1 2.2	0 0.0	COMMUNITY DISTINGUISHED PROFICIENT	1 100.0
COMMUNITY DISTINGUISHED PROFICIENT	2 2.4 11 12.9	1 2.2	0 0.0 0 0.6 3 75.0	COMMUNITY DISTINGUISHED PROFICIENT APPRENTICE	1 100 .0 0 0.0
COMMUNITY DISTINGUISHED PROFICIENT APPRENTICE	2 2.4 11 12.9 36 44.7	1 2.2 9 19.6 17 57.0	0 0.0	COMMUNITY DISTINGUISHED PROFICIENT	1 100.0
COMMUNITY DISTINGUISHED PROFICIENT APPRENTICE NOVICE	2 2.4 11 12.9 38 44.7 34 40.0	1 2.2 9 19.6 17 37.0 19 41.3	0 0.0 0 0.0 3 75.0 1 25.0	COMMUNITY DISTINGUISHED PROFICIENT APPRENTICE NOVICE TOTAL TASKS	1 100.0 6 0.6 0 0.0
COMMUNITY DISTINGUISHED PROFICIENT APPRENTICE NOVICE TOTAL TASKS	2 2.4 11 12.9 38 44.7 34 40.0	1 2.2 9 19.6 17 37.0 19 41.3	0 0.0 0 0.0 3 75.0 1 25.0	COMMUNITY DISTINGUISHED PROFICIENT APPRENTICE NOVICE	1 100.0 6 0.6 0 0.0
COMMUNITY DISTINGUISHED PROFICIENT APPRENTICE NOVICE TOTAL TASKS QUALITY SCORE	2 2.4 11 12.9 36 44.7 34 40.0	1 2.2 9 19.6 17 57.0 19 41.3	0 0.0 0 0.6 3 75.0 1 25.0	COMMUNITY DISTINGUISHED PROFICIENT APPRENTICE NOVICE TOTAL TASKS QUALITY SCORE	1 100.0 0 0.6 0 0.0
COMMUNITY DISTINGUISHED PROFICIENT APPRENTICE NOVICE TOTAL TASKS QUALITY SCORE LEVEL IV	2 2.4 11 12.9 38 44.7 34 40.0 85	1 2.2 9 19.6 17 37.0 19 41.3	0 0.0 0 0.0 3 75.0 1 25.0 4	COMMUNITY DISTINGUISHED PROFICIENT APPRENTICE NOVICE TOTAL TASKS QUALITY SCORE LEVEL IV	1 100.0 0 0.0 0 0.0 1
COMMUNITY DISTINGUISHED PROFICIENT APPRENTICE NOVICE TOTAL TASKS QUALITY SCORE LEVEL IV LEVEL III	2 2.4 11 12.9 38 44.7 34 40.0 85	1 2.2 9 19.6 17 37.0 19 41.3 46 2 4.9 7 37.1	0 0.0 0 0.0 3 75.0 1 25.0 4	COMMUNITY DISTINGUISHED PROFICIENT APPRENTICE NOVICE TOTAL TASKS QUALITY SCORE LEVEL IV LEVEL III	1 100.0 0 0.6 0 0.0 1
COMMUNITY DISTINGUISHED PROFICIENT APPRENTICE NOVICE TOTAL TASKS QUALITY SCORE LEVEL IV LEVEL III LEVEL III	2 2.4 11 12.9 36 44.7 34 40.0 85 2 2.6 15 19.2 32 41.0	1 2.2 9 19.6 17 37.0 19 41.3 46 2 4.9 7 17.1 16 39.0	0 0.0 0 0.6 3 75.0 1 25.0 4	COMMUNITY DISTINGUISHED PROFICIENT APPRENTICE NOVICE TOTAL TASKS QUALITY SCORE LEVEL IV LEVEL III LEVEL III	1 100.0 0 0.0 0 0.0 1
COMMUNITY DISTINGUISHED PROFICIENT APPRENTICE NOVICE TOTAL TASKS QUALITY SCORE LEVEL IV LEVEL III LEVEL II LEVEL I	2 2.4 11 12.9 36 44.7 34 40.0 85 2 2.6 15 19.2 32 41.0	1 2.2 9 19.6 17 37.0 19 41.3 46 2 4.9 7 17.1 16 39.0	0 0.0 0 0.6 3 75.0 1 25.0 4	COMMUNITY DISTINGUISHED PROFICIENT APPRENTICE NOVICE TOTAL TASKS  QUALITY SCORE LEVEL IV LEVEL III LEVEL II LEVEL I	1 100.0 0 0.0 0 0.0 1



REGION: 4 NORTHEAST REGION

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	AMEI IND	RICAN DIAN	A	SIAN	BL	ACK	HISP	ANIC	MULTI	-RACIAL	WH	IITE	ОТН	ier	UNK	NOW
NUMBER TESTED:		0		0		75		3		0		45		0		1
DOMAIN:	NUM	PRCT	NU	M.PRCT	NUM	/PRCT	NUM	PRCT	NUM	/PRCT	NUM	/PRCT	NUM	PRCT	NUM	PRC
COMMUNICATION													•			
DISTINGUISHED	0	0.0	0	0.0	3	3.1	0	0.0	0	0.0	4	5.9	0	0.0	0	0.
PROFICIENT		·:0.0	0	0.0	20	20.8	0	0.0	0	0.0	17	25.0	•	0.0	<b>e</b>	٥.
APPRENTICE	. 0	0.0	0	0.0		31.3	1	20.0	0	0.0	26	38.2	0	0.0	0	
NOVICE	0	0.0	0	0.0	43	44.8	4	80.0	0	0.0	21	30.9	0	0.0	2	100.
. TOTAL TASKS	0		0		96		5		0		68		0		2	_
CAREER VOCATIONA	·L	_		_				_								_
DISTINGUISHED	0	0.0	c	0.0	1	1.2	G	0.0	0	0.0	1	2.1	0	0.0	1	50.
PROFICIENT		0.0	^ (	0.0	20	23.5	0	0.0	0	0.0	6	12.5	0	0.0	1	50.
APPRENTICE	, 40	0.0		0.0	30	35.3	3	75.0	0	0.0	24	50.0	0	0.0	.0	ံ .
NOVICE		0.0	141, M8887 0		34	40.0	::::::::≅::: 1	0.31739-5593	81.1 CUATAR O	0.0	siddidi Tiliya.	35.4	60000000.T O	0.0		
TOTAL TASKS	<del>-</del>				85	40.0	4		•		48	33.4	•		2	
<del></del>		_														
PERSONAL HOME MANAGEMENT																·
DISTINGUISHED	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0
PROFICIENT	. 6	0.0		0.6	18	20.9	0	0.0	0	0.0	7	14.0	0	0.0	0	
APPRENTICE	. 0	8.0	•	0.0	30	34.9	1	25.0	0	0.0	20	40.0	0	0.0	1	100
NOVICE	0	0.0	0	0.0	38	44.2	3	75.0	0	0.0	23	46.0	0	0.0	0	0
TOTAL TASKS	0				86	1	4		0	•	50		0		1	-
COMMUNITY							_									
DISTINGUISHED	0	0.0	d	0.0	1	1.3	0	0.0	0	0.0	2	4.0	0	0.0	0	0
PROFICIENT	್ಷಂ	8.8		0.0	10	12.5	2	50.0	0	0.0	8	16.0	0	0.0	•	•
APPRENTICE		0.0		0.0	- 35	43.8	0	0.0	.0	0.0	22	44.0	8	0.0	1	100
NOVICE		0.0		0.0	34	42.5	2	50.0	0	0.0	18	36.0	0	0.0	0	0
TOTAL TASKS	0			)	80		4		0		50		0		1	
QUALITY SCORE		-				_										
LEVEL IV	0	0.0	(	0.0	1	1.3	0	0.0	0	0,. 0	3	6.7	0	0.0	0	0
LEVEL III	•	0.0		) G.G	14	18.7	0	0.0	0	0.0	8	17.8	:0	0.0	•	8
EEVEL II	. ::0	0.0		9.0	54	45.3	2	66.7	:0	0.0	15	53.3	0	0.0	1	100
LEVEL I	0	0.0		0.0	26	34.7	1	33.3	0	0.0	19	42.2	0	0.0	0	0
GROWTH																
YES	0	0.0		0.0	69	92.0	3	100.0	0	0.0	43	95.6	0	0.0	1	100
NO	0	0.0		0.0	6	8.0	0	0.0	0	0.0	2	4.4	0	0.0	0	0



REGION: 4 NORTHEAST REGION

**EXCEPTIONAL CLASSIFICATION** 

	_				EXCEP.	HONA	L CLA	22111C	ATIO	<u> </u>	_					
	AUT	ISTIC	EMOT	VIOR TONAL BLED	DE/ BLI		EDUCA MENTA DISAB	ALLY	HEAF IMPA		MU! HAND		ORT PEDIC IMPA	ALLY	HEA	HER LTH LIRED
NUMBER TESTED:		21		0		0		3		0	:	31	1	0		0
DOMAIN:	NUM	PRCT	NUM	PRCT	NUM/	PRCT	NUM/I	PRCT	NUM/	PRCT	NUM.	PRCT	NUM!	PRCT	NUM	PRCT
COMMUNICATION																
DISTINGUISHED	2	7.4	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
PROFICIENT	5	18.5	0	0.0	0	0.0	0	0,0	0	0.0	9	22.5		4.0	•	0.6
APPRENTICE	13	48.1	•	0.0	0	0.0	1	11.1	0	0.0	14	35.0	•	0.0		0.0
NOVICE	7	25.9	0	0.0	0	0.0	8	88.9	0_	0.0	17	42.5	0	0.0	0	0.6
TOTAL TASKS	27		0	,	0		9		0		40		0		0	
AREER/VOCATIONA	.L								-				_	_		
DISTINGUISHED	1	4.3	0	0.0	0	0.0	0	0.0	0	0.0	1	2.9	0	0.0	0	0.0
PROFICIENT	4	17.4		O . O	×0	0.0	0	0.0	0	0.0	9	25.7	0	0.0	0	0.
APPRENTICE	10	43.5	0	a.0	0	B.D	1	25.0	0	0.0	15	42.9	.0	0.0	•	0.
NOVICE	8	34.8	0	0.0	0	o.ò	3	75.0	0	0.0	10	28.6	0	0.0	0	0.
TOTAL TASKS	23		0		0		4	_	0		35		0		0	
PERSONAL/HOME MANAGEMENT					_	_									_	
DISTINGUISHED	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.
PROFICIENT	5	21.7		0.6	0	0.0	0	0.0	0	0.0	3	9.1	0	0.0	9	
APPRENTICE	9	39.1	•	Ç <b>0.</b> .0	0	0.0	1	12.5	0	0.0	14	42.4	0	0.0	0	0.
NOVICE	9	39.1	0	0.0	0	0.0	7	87.5	0	0.0	16	48.5	<u> </u>	0.0	0	0.
TOTAL TASKS	23		0		0	_ , 	8	_	0		33		0		0	
COMMUNITY																
DISTINGUISHED	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	3.1	.0	0.0	0	0.
PROFICIENT	2	9.5	•	<b>0.0</b>	0	0.0	0	0.0	0	0.0	5	15.6	0	0.0	0	• •
APPRENTICE	12	57.1		0.0	0	0.0	1	16.7	0	0.0	15	46.9	0	0.0	0	8
NOVICE	7	33.3	0	0.0	0	0.0	5	83.3	0	0.0	11	34.4	0	0.0	0	· 0 .
TOTAL TASKS	21		0		0		6		0		32		0		0	
QUALITY SCORE									<u> </u>							
LEVEL IV	1	4.8	0	0.0	0	0.0	0	0.0	0	0.0	er senenanian	3.2	0		0	9000.11
LEVEL III		14.3	9;	0.0	0		0		0	0.0		19.4	9	0.0	0	
LEVEL II	bef.a +1	52.4	W	0.0		Chibana di	0		0	0.0	Ministration of	48.4 29.0	0	0.0	0	Ç A. A.
LEVEL I	6	28.6		0.0		0.0		100.0				£7.U				
GROWTH												•				
YES	20	95.2	0	0.0	0	0.0	3	100.0	0	0.0		93.5	0	0.0	0	0
NO	1	4.8	0	0.0	0	0.0	0	0.0	0	0.0	2	6.5	0	0.0	Q	0



#### REGION: 4 NORTHEAST REGION

**EXCEPTIONAL CLASSIFICATION** 

	MEN	PROFOUND TALLY ABLED	SPEC LEAR DISA	TFIC NING	SPEI LANG IMPA	CH- UAGE	TRAI MEN	NABLE TALLY BLED	BR.	MATIC AIN IRED	VISU/ IMPA		UNK	NOWN
NUMBER TESTED:		24		0		0	4	12		2		0		1
DOMAIN:	NUM	1/PRCT	NUM	PRCT	NUM	PRCT	NUM	PRCT	NUM	PRCT_	NUM!	PRCT	NUM	PRCT
COMMUNICATION											•			
DISTINGUISHED	2	6.1	0	0.0	0	0.0	3	5.1	0	0.0	0	0.0	0	0.0
PROFICIENT	4	12.1	0	0.0	0	0.0	19	32.2	0	0.0	0	0.0	0	0.0
APPRENTICE	11	33.3	0	0.0	0	0.0	15	25.4	2	100.0	0	0.0	1	100.0
HOVICE	16	48.5	0	0.0	0	0.0	22	37.3	0	0.0	0	0.0	0	0.0
TOTAL TASKS	33		0		0		59		2		0		1	
CAREER/VOCATION	AL												_	
DISTINGUISHED	0	0.0	0	0.0	0	0.0	1	2.1	0	0.0	. 0	0.0	0	0.0
PROFICIENT	6	21.4	0	0.0	0	0.0	8	17.0	0	0.0	0	0.0	0	0.0
APPRENTICE	11	39.3	.0	0.0	0	0.0	19	40.4	0	0.0	0	0.0	1	100.0
NOVICE	11	39.3	0	0.0	0	0.0	19	40.4	1	100.0	0	0.0	0	0.0
TOTAL TASKS	28	<del></del>	0		.0		47		1		0		1	
PERSONAL/HOME MANAGEMENT														
DISTINGUISHED	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
PROFICIENT	5.	17.2	0	0.0	0	0.0	11	24.4	0	0.0	0	0.0	1	50.0
APPRENTICE	10	34.5	0	0.0	0	0.0	16	35.6	1	100.0	0	0.0	1	50.0
NOVICE	14	48.3	0	0.0	0	0.0	18	40.0	0	0.0	0	0.0	0	0.0
TOTAL TASKS	29		0		; 0		45		1		0		2	
COMMUNITY		_				•					·			
DISTINGUISHED	0	0.0	0	0.0	0	0.0	2	4.4	0	0.0	0	0.0	0	0.0
PROFICIENT	5	17.9	0	0.0	0	0.0	7	15.6	1	50.0	0	0.0	0	0.0
APPRENTICE	11	39.3		0.0	0	0.0	17	<b>37.8</b>	.1	50.0		0.0	1	100.0
NOVICE	12	42.9	0	0.0	0	0.0	19	42.2	0	0.0	. 0	0.0	0	0.0
TOTAL TASKS	28		0		0		45		2		0		1	
QUALITY SCORE									•					
LEVEL IV	1	4.2	0	0.0	0	0.0	1	2.4	0	0.0	0	0.0	0	0.0
LEVEL III		16.7	0	0.0	0	41.4	. 98892. 13	19.0	0		0	0.0		100.
LEVEL II		37.5	0	0.0	0	0.0	338038 T. W	40.5	0	0.0	0	0.0	14400-1410 DE	0.
LEVEL I	10	41.7	0	0.0		0.0	16	38.1	2	100.0	0	0.0		0.
GROWTH														
YES	21	87.5	0	0.0	0	0.0	40	95.2	2	100.0	0	0.0	1	100.
NO	. 3	12.5	0	0.0	0	0.0	2	4.8	0	0.0	0	0.0	0	0.0



			22	MMON	COMMUNICATION	_						CAR	EER/VO	CAREER/VOCATIONAL	\ \ 			
rev	NUMBER OF TASKS	DISTING	DISTINGUISHED	PROFICIENT	CIENT	APPRENTICE	NFICE	NOVICE	ICE	NUMBER OF TASKS	DISTINC	GHISINGNILISIO	PROF	PROFICIENT	APPRENTICE	NTICE	NOVICE	H.C.IE
	KESPONDED TO	MUM	PRCF	MUM	PRCF	NUM	PRCF	NUM	PRCT	KESPONDED TO	NUM	PRCF	NUM	PRCT	MUM	PRCT	MUM	PRCT
100	600000	0	0.0	0	0.0	4	44.4	8	\$5.6	600000	-	11.1	-	Ξ	-	33.3	4	44.4
091	00000	•	0.0	-	14.3	~	71.4	-	14.3	600000	0	0.0	2	22.2	9	66.7	-	11.1
240	920000	0	0.0	4	15.4	=	42.3	П	42.3	610000	0	0.0	0	0.0	7	36.8	12	63.2
241	010000	·	0.0	s	90.0	3	30.0	1	20.0	010000	0	0.0	3	30.0	•	40.0	3	30.0
250	00000	-	<u> -</u>	21	21.4	24	34.3	30	42.9	990000	\$	7.6	18	27.3	%	39.4	-1	25.8
Zeid	600153	ı.	2.0	٩٧	17.11	1,9	41,8	83	33.1	v P (URD)	4		2	23.4	2	- ÷	÷	- 1
916	CHRKK)	=	D.C	-	0.7	,	40.1	,	46.7	(ARRE)	8	0.0	a	0.0	-	41.4		116
400	000031	o	0.0	1	22.6	sc	25.8	91	\$1.6	OKKOTO	0	0.0	7	25.0	^	43.8	٠,	31.1
820	00000	o	0.0	0	0.0	2	28.6	\$	71.4	ONKKIB	0	0.0	0	0.0	2	25.0	٠	75.0
35	000045	°	0.0	~	111	92	57.8	<u>=</u>	31.1	980000	0	0.0	6	16.7	-2	33.3	<u></u>	50.0
059	090000	-	1.7	<u>=</u>	30.0	12	35.0	20	33.3	(K)()(K)	-	9'1	23	36.5	7.	33.3	=	28.6
670	000040	۰	0.0	۶	12.5	13	37.5	02	\$0.0	900000	0	0.0	5	13.9	6	25.0	22	61.1
710	000014	0	0.0	7	14.3	4	28.6	88	57.1	000014		0.0	0	0.0	80	57.1	٥	42.9
780	860000	82	18.4	97	26.5	22	22.4	32	32.7	00000	_ □	14.3	13	17.1	91	22.9	ŭ	45.7
820	000003	٥	0.0	0	0.0	2	66.7	-	33.3	000003	-	0.0	0	0.0	-	33.3	~	66.7
821	00000	o	0.0	7	28.6	3	71.4	0	0.0	000003	•	0.0	7	80.0	٥	0.0	-	20.0
096	950000	2	3.6	91	28.6	. 24	42.9	4	25.0	150000	~	3.9	07	39.2	21	41.2	e0	15.7
TOTALS	159000	25	3.8	133	20.4	250	38.4	243	37.3	695000	ä	4.4	132	23.2	802	36.6	ğ	35.9



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## NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PILOT ADMINISTRATION REGION SUMMARY

		PE	PERSONAL/HOME MANAGEMENT	/I IOME	MANA	GEMER	.1.						COMMUNITY	Y.LINI				
LEA	NUMBIR OF FASKS	DISTINGUISHED	GHISIN	PROFICIENT	CIENT	APPRENTICE	NTICE	NOVICE	ice	NUMBIR OF TASKS	DISTING	DISTINGUISHED	PROFICIENT	CHENT	APPRENTICE	MINGE:	NOVICE	KCJE
	1.0	WIN	PRCT	MIIM	PRC T	MIN	PRCT	NIIN	PRCT.	10	MIN	PROT	MIIM	PRCT	NIIM	PRC'F	NIIM	PRCT.
101	скинку	U	0.0	-	1.1	ï	777	9	66.7	(HHHHP)	0	0.0	0	0.0	Ţ	F.14	r	93.6
091	. 800000	0	0.0	•	37.5	۶	62.5	0	0.0	СККИОТ	0	0.0	ı	14.3	4	57.1	2	2k.6
240	000023	0	0.0	9	1.92	ı	30.4	01	43.5	000020	7	10.0	8	25.0	7	35.0	9	30.0
241	010000	-	0.0	7	20.0	4	40.0	þ	40.0	OTOXXXX	C.	0.0	4	40.0	3	30.0	3	30.0
250	CKKK072	-	4.	=	29.3	ī	43.1	2	26.4	(KKH)SS	7	3.6	7	25.5	26	47.3	1	23.6
260	000144	e .	17	£	16.0	<i>L</i> 9	46.5	15	35.4	O(R)144	9	4.2	39	17.1	45	31.3	55	37.5
310	010000	0	0.0	-	0.0	\$	20.0	\$	90.0	600000	0	0:0	2	22.2	2	22.2	\$	55.6
400	910000	0	0.0	ſ	18.8	,	43.8	9	37.5	СККИПБ	0	0:0	2	12.5	y	37.5	<b>«</b>	50.0
\$20	\$00000	0	0.0	0	0.0	2	40.0	ε	0.09	900000	0	0.0	0	0.0	3	90.0		\$0.0
95	97000	°	0.0	7	1.1	6	34.6	\$1	57.7	\$£0000	0	0.0	4	11.4	82	51.4	13	37.1
059	090000	_	1.7	9	26.7	ιτ	45.0	91	26.7	250000	2	3.5	13	22.8	23	40.4	61	33.3
670	000035	o	0.0	•	11.4	13	37.1	81	51.4	000033	0-	0.0	-	3.0	=	33.3	~	63.6
710	\$10000	0	0.0	ı.	21.4	1	90'0	þ	28.6	000014	0	0.0	4	28.6	~	35.7	~	35.7
780	1/0000	•	E: 3	2	16.9	23	32.4	28	39.4	890000	7	10.3	17	25.0	<u>«</u>	26.5	92	38.2
820	000003	•	6.0	0	0.0	_	33.3	τ	2'99	£00000	0	0.0	0	0.0	-	33.3	7	66.7
821	90000	°	8	7	40.0	7	40.0	-	20.0	500000	0	0.0	2	40.0	-	20.0	7	40.0
0%	050000	r	10.0	61	38.0	\$1	30.0	=	22.0	150000	~	9.8	11	33.3	22	43.1	7	13.7
TOTALS	195000	<u>-</u>	3.2	=	20.9	722	40.5	661	35.5	000542	*	4.4	125	23.1	661	36.7	161	35.8



REGION S SOUTHEAST REGION

			5	JAI.IIY	QUALITY SCORE						GRO	GROWTH	
rey	NUMBER OF	LEVEL IV	-   1.	LEVEL III	11.11	LEVEL II		LEVELI	EI. I	YIS	χ. _	<u>Q</u>	_
	STUDENTS	W ON	PRCT	MIN	PRCT	MIN	PRCF	NUM	PRCT	NUM	PRCF	WIIN	PRCF
8	600000	-	0:0	-	1.1	-	33.3	\$	55.6	8	88.9	-	1.1
3	COCION	٥	0.0	_	42.9	4	57.1	0	0.0	9	85.7	-	14.3
240	000017	-	6.3	~	8.11	oc	47.1	9	35.3	14	82.4	3	17.6
241	010000	0	0.0	4	40.0	s	80.0	-	10.0	01	100.0	0	0.0
250	000049	~	10.2	∞_	36.7	61	38.8	7	14.3	9\$	93.9	3	6.1
260	000142	9	7.0	\$	28.2	54	38.0	38	26.8	134	94.4	<b>s</b> c	5.6
310	010000	~	20.0	o	0.0	-	10.0	7	70.0	6	0.06	-	10.0
400	910000	-	6.3	6	56.3	9	37.5	0	0.0	91	100.0	0	0.0
520	900000	o	0.0	٥	0.0	-	16.7	\$	83.3	4	66.7	~	33.3
240	000030	٥	0.0	7	23.3	2	43.3	01	33.3	æ	0.001	٥	0.0
650	000058	7	3.4	-2	25.9	32	55.2	6	15.5	88	0.001	•	0.0
0.09	000034	٥	0.0	6	26.5	15	44.1	2	29.4	æ	88.2	4	8.=
710	000014	o	0.0	3	21.4	8	15.7	y	42.9	2	85.7	7	. <u>A</u>
780	000009	Ξ	20.9	1.1	25.4	77	32.8	Ξ	20.9	3	5.29	^	2
820	(KKKK)3	-	0.0	5	0.0	-	33.3	7	66.7	-	0.001	5	0.0
821	00000	-	0:0	-	20.0	~	40.0	7	40.0	~	100.0	-	0.0
096	0000045	4	6.8	n	4R.9	15	33.3	4	8.9	44	97.8	-	2
TOTALS	000522	£	2.5	2	28.9	Zikı	39.5	۶	24.1	£	94	_	2.9



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		GENDER		LIMITED E	NGLISH
	MALES	FEMALES	UNKNOWN		LIMITED ENGLISH PROFICIENT
NUMBER TESTED:	337	182	3	NUMBER TESTED:	8
DOMAIN:	NUM/PRCT	NUM/PRCT	NUM PRCT	DOMAIN:	NUM/PRCT
COMMUNICATION				COMMUNICATION	
DISTINGUISHED	16 3.9	9 3.7	0 0.0	DISTINGUISHED	0 0.0
PROFICIENT	81 19.9	51 21.2	1 33.3	PROFICIENT	1 12.5
APPRENTICE	152 37.3	97 40.2	1 33.3	APPRENTICE	1 12.5
NOVICE	158 38.8	84 34.9	1 33.3	NOVICE	6 75.0
TOTAL TASKS	407	241	3	TOTAL TASKS	8
CAREER/VOCATIONAL				CAREER/VOCATIONAL	
DISTINGUISHED	17 4.7	8 3.9	0 0.0	DISTINGUISHED	0 0.0
PROFICIENT	79 21.8	51 25.0	2 66.7	PROFICIENT	0 0.0
APPRENTICE	138 38.1	69 33.8	1 33.3	APPRENTICE	6 75.0
NOVICE	128 35.4	76 37.3	0 0.0	NOVICE	2 25.0
TOTAL TASKS	362	204	3	TOTAL TASKS	8
PERSONAL/HOME				PERSONAL/HOME	
MANAGEMENT DISTINGUISHED	9 2.5	9 4.5	0 0.0	MANAGEMENT DISTINGUISHED	0 0.0
	www.	, y , myrmun i maerikanesi	2 66.7	PROFICIENT	0 0.0
PROFICIENT	78 21.8	37 18.5			
APPRENTICE	138 38.5	88 44.0	1 53.3	APPRENTICE	3 37.5
NOVICE	133 37.2	66 33.0 	0 0.0	NOVICE	<u> </u>
TOTAL TASKS	358	200	3 	TOTAL TASKS	
COMMUNITY		•		COMMUNITY	
DISTINGUISHED	13 3.8	11 5.7	0 0.0	DISTINGUISHED	0 0.0
PROFICIENT	85 24.6	38 19,6	2 66.7	PROFICIENT	0.0.0
APPRENTICE	118 34.2	80 41.2	1 33.3	APPRENTICE	5 62.5
NOVICE	129 37.4	65 33.5	0 0.0	NOVICE	3 37.5
TOTAL TASKS	345	194	3	TOTAL TASKS	8
QUALITY SCORE				QUALITY SCORE	
LEVEL IV	28 8.3	11 6.0	0 0.0	LEVEL IV	0 0.0
LEVEL III	89 26.4	61 33.5	1 33.3	LEVEL III	1 12.5
LEVELII	135 40.1	69 37.9	2 66.7	LEVEL II	3 37.5
LEVEL I	85 25.2	41 22.5	0 0.0	LEVEL I	4 50.0
GROWTH				GROWTH	•
YES	320 95.0	168 92.3	3 100.0	YES	8 100.0
NO	17 5.0	14 7.7	0 0.0	NO	0 0.0



				_	_	ET	HNIC	ITY								
		RICAN DIAN	AS	IAN	BL	ACK	HISP	PANIC	MULTI	-RACIAL	W	łIT <b>E</b>	ОТЪ	<del>I</del> ER	UNK	CNOWN
NUMBER TESTED:		24		8	2	258	1	13		3	2	12		0		4
DOMAIN:	NUM	1/PRCT	NUM	PRCT	NUN	1/PRCT	NUM	PRCT	NUM	I.PRCT	NUM	/PRCT	NUM	PRCT	NUN	I PRCT
COMMUNICATION																-
DISTINGUISHED	6	15.0	0	0.0	12	3.8	1	6.7	0	0.0	6	2.4	0	0.0	0	0.0
PROFICIENT	16	40.0	1	6.7	- 60	18.8	1	6.7	0	0.0	53	20.9	•	0.0	2	50.0
APPRENTICE	3	7.5	4	26.7	127	39.7	4	26.7	1	33.3	110	43.3		0.0	1	25.0
NOVICE	15	37.5	10	66.7	121	37.8	9	60.0	2	66.7	85	33.5	0	0.0	1	25.0
TOTAL TASKS	40		15		320		15		3		254		0		4	
CAREER VOCATIONA	L						_			_	_					
DISTINGUISHED	4	15.4	0	0.0	12	4.4	0	0.0	0	0.0	9	3.8	0	0.0	0	0.0
PROFICIENT	4	15.4	4	33.3	48	17.6	0	0.0	2	66.7	72	30.1	•	0.0	2	50.0
APPRENTICE	3	11.5	6	50.0	108	39.7	7	53.8	1	33.3	83	34.7	•	0.0	•	0.0
NOVICE	15	57.7	2	16.7	104	38.2	6	46.2	0	0.0	75	31.4	0	0.0	2	50.0
TOTAL TASKS	26		12		272		13		3		239		0		4	
PERSONAL/HOME MANAGEMENT						· ·		,					_			
DISTINGUISHED	<b>2</b>	55000 1 V + 11	0	0.0	. 6 	2.3	0	0.0	0	0.0	10	4.2	0	0.0	0	202.00
PROFICIENT	7	25.9	3	20.0	44	16.9	2	15.4	0	0.0	59	24.8	•	0.0		50.0
APPRENTICE	5	18.5	8	53.3	109	41.8	5.	38.5	. 1	33.3	98	41.2	•	0.0	1	25.0
NOVICE	13	48.1		26.7	102	39.1 ———	6	46.2		66.7		29.8	0	0.0	1	
TOTAL TASKS	27		15		261		13		3		238		0		4	
COMMUNITY																
DISTINGUISHED	1	4.0	. 0	0.0	13	4.9	1	7.7	0	0.0	9	4.1	0	0.0	0	0.0
PROFICIENT	6	24.8	1	11.1	60	22.4	3	23.1	2	66.7	53	24.1	•	0.0	0	0.0
APPRENTICE	8	32.0	4	44.4	94	35.1	3	23.1	0	0.0	87	39.5	•	0.0	3	75.0
NOVICE	10	40.0	4	44.4	101	37.7	6	46.2	1	33.3	71	32.3	0	0.0	1	25.0
TOTAL TASKS	25		9		268		13		3		220		0		4	,
QUALITY SCORE																
LEVEL IV		20.8	and the second	0.0	outstand to 1	6.6	gen ven zazak	0.0	24.4 50	0.0	2.00	8.0		0.0		0.0
LEVEL III		16.7	J. 41 (1884) (1	25.0	8888884 N	28.3		23.1	. (200)	33.3	- 699	32.1	0	0.0	1886 TABBERS -	0.0
LEVEL I	0000000	25.0 37.5	Productions.	50.0 25.0	999999993A	37.2 27.9	AAR Lindeleberk	46.2 30.8	11 55 5	33.3 33.3	1 (96)	42.5 17.5	•	0.0	Topy who were	75.1 25.0
GROWTH																_
YES																
	21	87.5	7	87.5	243	94.2	11	84.6	3	100.0	202	95.3	0	0.0	4	100.



	ΑŬ	TISTIC	EMO	AVIOI TIONA ABLEI	\L		EAF- .IND	EDUC MENT DISAI	ALLY		ARING PAIRED		IULTI- NDICAP	PED	RTHO- ICALLY PAIRED	H	THER EALTH PAIRED
NUMBER TESTED:		100		1			1	1	13		1		110		3		16
DOMAIN:	NUN	1 PRCT	NU:	M PRC	<u>T N</u>	<u>SUM</u>	PRCT	NUM/	PRCT	NUI	M/PRCT	NU	M PRCT	NU	M PRCT	NU	M/PRCT
COMMUNICATION																	
DISTINGUISHED	1	0.9	0	0.	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.6
PROFICIENT	29	25.0	. 0	٠.	0	0	0.0	6	37.5	0	0.0	25	17.7	0	8.0	3	18.8
APPRENTICE	41	35.3	1	100.	0	0	0 - 0	5	31.3	0	0.0	52	36.9	4	66.7	8	50.8
NOVICE	45	38.8	0	0.	0	1	100.0	5	31.3	1	100.0	64	45.4	2	33.3	5	31.3
TOTAL TASKS	116		1			1		16		1		141		6		16	
CAREER VOCATIONA	\L			_													
DISTINGUISHED	2	2.0	0	0.	0	0	0.0	1	7.1	0	0.0	3	2.5	0	0.0	0	0.0
PROFICIENT	20	19.6	0		8	0	0.0	4	28.6	. 0	0.0	24	19.8	1	25.8	3	17.6
APPRENTICE	45	44.1	0	0.	0	0	0.0	4	28.6	1	100.0	56	29.8	1	25.0	7	41.Z
NOVICE	35	34.3	1	100.	0	1	100.0	5	35.7	0	0.0	58	47.9	2	50.0	7	41.2
TOTAL TASKS	102		1		-	1	·	14		1		121		4		17	
PERSONAL HOME MANAGEMENT						_						-					
DISTINGUISHED	2	2.0	0	0.	0	0	0.0	0	0.0	0	0.0	2	1.9	0	0.0	1	6.3
PROFICIENT	:20	19.8		100	0	.0	0.0	5	35.7		0.0	1.5	14.2	52254 6	0.0	1 110 20 00 1 50 t W	0.5
APPRENTICE	42	41.6	0	0.	0	0	0.0	4	28.6	0	0.0	40		2	<del>66</del> .7	9	
NOVICE	37	٠			Jaka Adresa	1,500	100.0	kili resuctedaki u Jose	35.7	1 p 1919000, 200	100.0	u fotosocietelus A	20 sin si 000	• ::::::::::::::::::::::::::::::::::::		\$60,0600,4800	W67.5 4 T6
TOTAL TASKS	101						100.0		33.7		100.0						
		_		_		1	i	14		1		106	)				
COMMUNITY																	
DISTINGUISHED	1	1.0	0	0.	0	0	0.0	1	7.7	0	0.0	2	1.7	0	0.0	0	0.0
PROFICIENT	22	22.1		8.	0	.0	0.0	2	15.4	0	0.0	20	17.4		6.6	2	13.3
APPRENTICE	39	39.0	0	٥.	0	1	100.0	5	38.5	1	100.0	45	39.1	3	100.0	6	40.0
NOVICE	38	38.0	1	100.		02131 <b>0</b>	0.0	5	38.5	0	0.0	48	41.7	0	0.0	7	46.7
TOTAL TASKS	100	<u>+</u>	1			1		13		1		115		3		15	
QUALITY SCORE																	
		3.0				0	0.0	2	15.4	0	0.0	6			0.0	0	0.0
LEVEL III	27	27.0	1	100.	0	0	.0.0	3	23.1	0	0.0	32	29.1	9	8.8	5	31.3
000,00000000000000000000000000000000000	٠	45.0		0.		der eine	100.0		23.1		0.0	400000000000	34.5	4986. T	33.3	100000000000000000000000000000000000000	56.3
LEVEL I	25	25.0	0	0.	0	0	0.0	5	38.5	1	100.0		30.9	2	66.7	2	12.5
GROWTH																	
YES	96	96.0	1	100.	0	1	100.0	12	92.3	1	100.0	104	94.5	3	100.0	15	93.8
NO	4	4.0	0	0.	0	0	0.0	1	7.7	0	0.0		5 5.5	0	0.0	1	6.3



FXCEP	TAZOIT	CLASSIF	ICATION

SI	MEN	PROFOUND TALLY NBLED	SPEC LEAR DISA	NING	SPEI LANG IMPA	UAGE	MEN	NABLE TALLY BLED	TRAU! BR. INJU	AIN	VISU/ IMPA		UNK	NOW:
NUMBER TESTED:		101		0		0	17	70		4		0		2
DOMAIN:	NUM	<u> PRCT</u>	NUM/	PRCT	NUM.	PRCT	NUM	I/PRCT	NUM	PRCT	NUM	PRCT	NUM	1/PRC
COMMUNICATION										,				
DISTINGUISHED	3	2.4	0	0.0	0	0.0	21	9.5	0	0.0	0	0.0	0	0.0
PROFICIENT	19	15.1	0	0.0	0	0.0	51	23.1	0	0.0	0	0.0	0	0.0
APPRENTICE	56	44.4	Q	0.0	0	0.0	. 79	35.7	4	.00.0	0	0.0	0	0.0
NOVICE	48	38.1	0	0.0	0	0.0	70	31.7	0	0.0	0	0.0	2	100.0
TOTAL TASKS	126		0	-	0		221		4		0		2	
CAREER/VOCATIONAL			-											
DISTINGUISHED	1	0.9	0	0.0	0	0.0	18	9.5	0	0.0	0	0.0	0	0.0
PROFICIENT	19	16.8	•	0.0	0	0.0	60	31.7	1	25.0	0	0.0	0	0.0
APPRENTICE	50	44.2	•	0.0	0	0.0	61	32.3	3	75.0	0	0.0	0	٥.
NOVICE	43	38.1	0	0.0	0	0.0	50	26.5	0	0.0	0	0.0	2	100.
TOTAL TASKS	113		0		0		189		4		0		2	-
PERSONAL/HOME MANAGEMENT									_					_
DISTINGUISHED	1	0.9	0	0.0	0	0.0	12	6.1	0	0.0	0	0.0	0	٥.
PROFICIENT	21	18.4		0.0	0	0.0	53	26.8	,	50.0	0	6.0	. 0	٠.
APPRENTICE														
ottova i u tovotovuosvojugistijs		39.5	0	0.0	0	0.0		41.4		50.0	0	0.0	es a stabilità	50.
HOVICE	47	41.2 ———		0.0	0	0.0	51	25.8		0.0	0 	0.0	1	50.
TOTAL TASKS	114				0 ;		198		4	· 	0		2	
COMMUNITY														
DISTINGUISHED	4	3.6	0	0.0	0	0.0	16	9.0	0	0.0	0	. 0.0	0	Ó.
PROFICIENT	18	16.4	0	0.0	0	0.0	59	53.3	2	50.0	0	0.0	0	0.
APPRENTICE	42	38.2	0	0.0	0	0.0	55	31.1	2	50.0	0	0.0	0	. 0 .
NOVICE	46	41.8	0	0.0	0_	0.0	47	26.6	0	0.0	0	0.0	2	100.
TOTAL TASKS	110		0	,	0		177		4		0		2	
QUALITY SCORE														
LEVEL IV		2.0		0.0	0	0.0	Autotorious anno associatorista	15.3	0	0.0	0	0.0	0	0
LEVEL III	e' r	31.7		0.0	0	36 - Bu (1838)		28.2		50.0	B		84 - 1.43	50
LEVEL II		34.7	•		0	0.0		42.4		50.0	C		Se whith	0
LEVEL I		31.7		0.0		0.0	24	14.1		0.0		0.0		50
GROWTH														
YES	87	86.1	0	0.0	0	0.0	166	97.6	4	100.0	0	0.0	1	50
NO	14	13.9	0	0.0	0	0.0	4	2.4	0	0.0	0	0.0	1	50



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## NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PILOT ADMINISTRATION REGION SUMMARY

NAME   NAME			00	MMCN	COMMUNICATION							CARI	CAREER/VOCATIONAL	CATION	AI.			
NIM         PRCT         NIM         N	DISTINGUISHED	UISH	69	PROFIC	- LANGE	APPRE	NTICE	NON		NUMBER OF TASKS	DISTING	UISHED	PROFIK	CIENT	APPRE	AFICE _	NON	CE
40         8         3.0         16         64.0         000032         1         4.5         4.5         4 <th>NIM -</th> <th>Ξ</th> <th></th> <th>M</th> <th>PRCF</th> <th>N</th> <th>PRCT</th> <th>MIN</th> <th>PRCF</th> <th>KISPONDED TO</th> <th>NUM</th> <th>PRCF</th> <th>MUM</th> <th>PRCF</th> <th>MUM</th> <th>PRCF</th> <th>MUM</th> <th>PRCF</th>	NIM -	Ξ		M	PRCF	N	PRCT	MIN	PRCF	KISPONDED TO	NUM	PRCF	MUM	PRCF	MUM	PRCF	MUM	PRCF
3         413         42         511         60         600         6000         6000         600         600         60	-	1	0.0	-	0.4		32.0	92	64.0	000022	-	4.5	-	4.5	۰	27.3	4	63.6
2         3         42         1         43         0 month         0	0	1	6.0	-	42.9	-	1.72	o	0.0	000007	0	0.0	-	42.9		42.9	-	£.5
4         1         444         12         429         040012         0         0         0         0         0         0         10         11         444         12         429         040012         1         8.3         0         1         1         4         13.1         3         18.8         040012         1         8.3         2         14.7         14.9         13.1         18.8         040012         1         8.3         2         16.7         4.4         13.3         6         2.8         4.8         13.9         6         2.8         4.8         2         1.0         4.9         13.0         000165         9         5.3         4.8         0.0         0	-	1	5	7	28.6	_	42.9	-	14.3	UKKKOS	0	0.0	-	20.0	-	20.0	-	60.0
6         13.5         5         11.3         9         18.8         coodo12         1         8.3         2         16.7         4         33.3         6         28.6         39.0           4         17.4         10         43.5         9         39.1         coodo15         9         5.3         48         29.1         5.9	0	i	0,0	-	10.7	=	46.4	12	42.9	(00002)	0	0.0	•	0.0	~	71.4	۰	28.6
4         174         110         43.5         9         39.1         000163         9         5.5         48         73.3         6         28.6         88         88           3.6         30.3         60         39.0         54         30.3         000163         9         5.5         48         20.1         9         31.8         49         31.8         49         31.8         49         31.8         49         31.8         40         40         6         5.0         6         50.0         1         50.0         1         10.0         10         0.0         0.0         0.0         10         10         11         14.3         6         31.8         10         41.8         000017         0         0         0         0         0         0         0         0         1         14.3         1         14.3         000017         0 <td>7</td> <td>1</td> <td>12.5</td> <td>۰</td> <td>37.5</td> <td>~</td> <td>31.3</td> <td>3</td> <td>18.8</td> <td>000012</td> <td>-</td> <td>8.3</td> <td>~</td> <td>16.7</td> <td>4</td> <td>33.3</td> <td>~</td> <td>4.7</td>	7	1	12.5	۰	37.5	~	31.3	3	18.8	000012	-	8.3	~	16.7	4	33.3	~	4.7
34         30.3         54         30.5         60         5.5         48         5.5         48         5.5         48         5.5         48         5.5         48         5.5         48         5.5         48         5.5         49         5.5         48         5.5         49         5.5         48         5.5         48         5.5         48         5.5         48         5.5         48         5.5         49         5.5         48         5.5         48         5.5         49         5.5         49         5.5         49         5.5         49         5.5         49         5.5         40         60         90	°	1	0.0	7	17.4	2	43.5	6	39.1	000021	0	0.0	7	33	۰	28.6	90	38.1
8         0.0	82		10.2	×	20.3	s	39.0	¥	30.5	91000	6	5.5	89	1.62	89	35.8	\$	29.7
8         7.5.8         1.1         1.5.3         (100017)         0         0.0         0.0         1.1         1.3         1.1         1.5.3         (100017)         0         0.0         0         1.1         1.1         1.1         1.5.3         (100017)         0         0.0         0         1.1         1.1         1.1         2.0         000017         0	=	1	=	c	0.0	-	50.0	٠	50.0	(NXXX)7	О	0.0	c	0.0	-	£3	9	- 85.7
3         130         110         43.5         100         43.5         000017         0         0.0         2         11.8         10         43.5         40.0         43.5         10         43.5         10         43.5         10         600000         0         0         0         0         0         0         0         0         4         40.0         1         20.0         000000         0	=	1	9	×	8.42	~	18.7	=	6.61	CKNND22	=	0.0	-	13.6	~	54.5	-	31.8
2         40.0         2         40.0         2         40.0         2         40.0         2         40.0         1         20.0         40.0         2         40.0         2         40.0         1         20.0         4         4         4         4         4         4         4         80.0         1         20.0         60.00         0.0         0         0         0         0         0         4         80.0         1         20.0         1         20.0         1         20.0         1         20.0         4         80.0         1         20.0         0 </td <td>0</td> <td></td> <td>0.0</td> <td>-</td> <td>3.0</td> <td>=</td> <td>43.5</td> <td>01</td> <td>43.5</td> <td>7 10000</td> <td>0</td> <td>0.0</td> <td>~</td> <td>8</td> <td>9</td> <td>58.8</td> <td>~</td> <td>29.4</td>	0		0.0	-	3.0	=	43.5	01	43.5	7 10000	0	0.0	~	8	9	58.8	~	29.4
4         286         4         80.0         1         20.0         6         0.0	°		0.0	~	40.0	7	40.0	-	20.0	\$00000	0	0.0	7	40.0	7	40.0	-	20.0
4         28.6         7         50.0         3         21.4         000013         0         0         0         1         36.4         7         53.8         4           3         3         25.0         000011         0         0         4         36.4         5         45.5         2           9         15.8         30         52.6         18         31.6         000019         0         0         0         0         5         66.7         8         7         5         6         7         8         7         8         7         8         7         8         7         8         7         8         7         8         7         8         7         8	٥		0.0	•	0.0	4	80.0	-	20.0	\$00000	0	0.0	0	0.0	*	80.0	-	20.0
3         550         6         500         1         500         00011         0         0         0         0         4         36.4         5         45.5         25.0           9         15.8         30         52.6         18         31.6         000039         0	٥		0.0	-	28.6	,	80.0	_	21.4	£10000	0	0.0	7	15.4	7	53.8	7	30.8
9         15.8         30         52.6         18         31.6         000039         0         0         0         0         1         26         66.7         8           1         0         1         20.0         4         80.0         000004         0         0         0         0         0         0         0         0         3         30.0         3         3         4         4         4         4         8         0         000016         0	°		0.0	_	25.0	۰	80.0	_	25.0	110000	0	0.0	4	36.4	~	45.5	7	18.2
0         0			0.0	•	15.8	ä	\$2.6	82	31.6	0000030	0	0.0	\$	12.8	76	66.7	8	20.5
1         5.6         6         33.3         10         55.6         000016         0         0.0         2         12.5         10         62.3         4           12         32.4         15         40.5         9         24.3         000024         1         4.2         4         16.7         11         45.8         8           36         20.0         81         46.5         9         24.3         000157         3         1.9         29         18.5         63         40.1         45         8           1         25.0         0         0.0         0         0000057         0         0         1         20.0         2         40.0         6         2           1         25.0         0         0         0         0000057         0 </td <td>۰</td> <td></td> <td>0.0</td> <td></td> <td>0.0</td> <td>-</td> <td>20.0</td> <td>4</td> <td>80.0</td> <td>900000</td> <td>0</td> <td>0.0</td> <td>0</td> <td>0.0</td> <td>3</td> <td>20.0</td> <td>-</td> <td>80.0</td>	۰		0.0		0.0	-	20.0	4	80.0	900000	0	0.0	0	0.0	3	20.0	-	80.0
12         32.4         15         40.5         9         24.3         000024         1         4.2         4         16.7         11         45.8         8           36         20.0         81         45.0         59         32.8         000157         3         1.9         29         18.5         63         40.1         62           1         25.0         81         45.0         500057         3         75.0         0000057         0         1         20.0         1         20.0         2         40.0         2         40.0         2         2         40.0         2         1         40.0         2         1         2         40.0         2         1         4         2         40.0         2         1         4         2         4         4         1         4	_		5.6	-	5.6	۰	33.3	2	55.6	910000	0	0.0	2	12.5	10	62.5	4	25.0
36         20.0         81         45.0         59         32.8         000157         3         1.9         29         18.5         63         40.1         62           1         25.0         0         0.0         0         0         000003         0	-		2.7	2	32.4	5	40.5	6	24.3	000024	-	4.2	4	16.7	=	45.8	80	33.3
1         25.0         0         0.0         0         0         000003         0 <th< td=""><td>-</td><td></td><td>2.2</td><td>%</td><td>20.0</td><td><u>=</u></td><td>45.0</td><td>89</td><td>32.8</td><td>000157</td><td>-</td><td>6.1</td><td>82</td><td>18.5</td><td>63</td><td>40.1</td><td>62</td><td>39.5</td></th<>	-		2.2	%	20.0	<u>=</u>	45.0	89	32.8	000157	-	6.1	82	18.5	63	40.1	62	39.5
2         50.0         2         50.0         0.0			0.0	-	25.0	o	0.0	٠	75.0	\$00000	0	0.0	-	20.0	7	40.0	7	40.0
136         19.9         291         42.5         230         33.6         000582         15         2.6         116         19.9         252         43.3         199	0		0.0	7	20.0	2	30.0	0	0.0	000000	0	0.0	0	0.0	2	100.0	0	99
	n		3.9	72	19.9	162	42.5	230	33.6	000582	15	2.6	911	19.9	252	43.3	<u>8</u>	ж.2



REGION 6 CENTRAL REGION

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REGION 6 CENTRAL REGION

$\prod$	=======================================	PRCF	15.8	20.0	12.5	36.4	36.4	- 85	20.8	0.08	31.8	21.4	20.0	20.0	28.6	1.	27.6	83.3	57.1	45.5	39.4	66.7	0.0	31.2
	NOVICE	NUM	3	-	-	•	7	-	ñ	-	7	_	-	-	4	-	œ	~	<b>∞</b>	2	3	7	0	991
	YTICE .	PRCT	68.4	40.0	12.5	1.65	45.5	38.1	. A.O	0.0	27.3	ŝ	0.09	60.0	64.3	55.6	48.3	16.7	35.7	72.7	38.7	33.3	0.001	39.5
	APPRENTICE	NUM	13	7	-	2	~	<b>80</b>	×	•	°	7	3	3	6	ş	14	-	5	3	53	-	2	210
VIITY	CIENT	PRCT	15.8	40.0	62.5	4.5	18.2	£	27.0	20.0	40.9	21.4	20.0	20.0	1.1	ττι	24.1	0.0	7.1	18.2	17.5	0.0	0.0	21.2
COMMUNITY	PROFICIENT	NUM	3	7	\$	-	2	-	43	-	6	3	-	_	-	2	ι	0	-	4	*	0	0	=
	DISTINGUISHED	PRCF	0.0	0.0	12.5	0.0	0.0	9.5	18.2	0.0	0.0	7.1	0.0	0.0	0.0		0.0	0.0	0.0	13.6	4.4	0.0	0.0	-38
	DISTING	MOM	0	0	_	0	0	7	23	0	0	-	0	0	a	-	0	0	0	£ j	9	0	0	43
	NUMBER OF TASKS	RESPONDED TO	910000	000005	800000	000022	000011	(KKH)21	000159	000005	000022	(R)(D) 14	IKKKKOS	000003	000014	(MARK)	000029	900000	000014	000022	000137	000003	000002	000532
	::	PRCT	4.17	20.0	40.0	42.9	36.4	42.4	32.1	0.08	40.0	40.0	0.0	0.09	30.8	18.2	24.5	100.0	\$0.0	52.2	38.9	0.09	0.0	38.5
	NOVICE	MOM	ż	~	~	٥	4	÷	53	4	g.	۰	a	-	-	~	12	2	6	13	%	•	0	230
l.I.	PRENTICE	PRCF	23.8	50.0	0.0	52.4	27.3	33.3	43.0	0.0	48.0	46.7	80.0	40.0	46.2	45.5	6.7.3	0.0	44.4	26.1	40.3	40.0	0.001	42.5
GEMEN	APPRE	NO.	·~	~	٥	=	r	,	11	0	~	7	4	~	y	~	ı	٥	80	°	38	~	-	ã
MANA	CHENT	PRCI.	4.8	0.0	60.0	4.8	36.4	23.8	21.8	20.0	12.0	5.5	20.02	0.0	3.1	7.8	8.2	0.0	5.6	13.0	18.8	0.0	99	17.3
MOII/	PROFICENT	Wind	-	•	•	-	4	s	×	-	-	~	-	0	-	7	7	o	-	_	n	٥	°	8
PERSONAL/HOME MANAGEMENT	UISHED	PRCT	0,0	0.0	0.0	0.0	0.0	2	3.0	0.0	0.0	0.0	0.0	8	0.0	0.0	0.0	0.0	0.0	8.7	7.	9	0.0	=
E	DISTINGUISHED	Z	0	۰	۰	•	°	=	s	0	ء	5	c	G	e	=	e	°	°	7	_	°	0	2
	NUMBER OF	RESPONDED TO	000021	000004	COCKIOS	000021	10000	CKUKIZI	000165	COCKIOS	OKI0025	(KKK)15	CKKKIS	S(XXXX)	CHOOL3	III	(HARA)	000005	000018	000023	000144	000003	000001	000572
	<u> </u>		giā	120	8	320	350	OK.S	014	430	e s	530	ş	UN Y	37	3	P.	761	790	016	026	9.6	086	TOTALS



REGION 6 CENTRAL REGION

			٥	UALITY	OUALITY SCORE						CIRO	GROWTH	
	:IO a:II-VIIV	I.I.VI	LEVEL IV	LEVE	LEVEL III	LEVEL II	EI. II	LEVEL	E -	YIS	s	Z	ON.
	SINDINIS	Z Z	PRCT	Z Z	FREE	N N	PRCT	M	PRCT	NI W	PRCI	ž	PRCI
010	600000	•	0.0	ſ	33.3	3	33.3	-	33.3	ô	0.001	0	0.0
170	000004	ı	75.0	0	0.0	С	0.0	-	25.0	4	100.0	0	0.0
130	000003	0	0.0	3	60.0	-	20.0	ı	20.0	\$	100.0	0	0.0
320	00000	0	0.0	7	0.01	01	90.05	8	40.0	81	90.0	2	10.0
350	000012	-	8.3	7	16.7	4	33.3	\$	41.7	=	91.7	-	8.3
390	120000	0	0.0	\$	23.8	80	38.1	8	38.1	12	100.0	0	0.0
410	000162	17	10.5	49	30.2	19	37.7	35	21.6	£\$1	94.4	6	5.6
430	000003	0	0.0	0	0.0	ı	33.3	7	66.7	3	100.0	0	0.0
\$10	000022	7	1.6	9	27.3	01	45.5	4	18.2	11	95.5	-	4.5
530	000014	0	0.0	ı	1.1	6	64.3	4	28.6	7	100.0	С	0.0
640	\$00000	0	0.0	-	20.0	Þ	80.0	0	0.0	۶	100.0	0	0.0
680	000000	0	0.0	ı	20.0	ι	0'09	-	20.0	\$	100.0	С	0.0
189	910000	٥	0.0	_	6.3	6	£'9\$	9	37.5	01	62.5	9	37.5
730	110000	°	0.0	-	9.1	80	12.11	7	18.2	=	100.0	0	0.0
760	000027	o	0.0	\$	18.5	11	63.0	\$	18.5	26	96.3	-	3.7
192	000004	0	0:0	-	25.0	0	0.0	3	75.0	2	90.0	7	0.08
790	000014	-	1.1	1	7.1	\$	35.7	7	20.0	13	92.9	-	1.1
910	000025	-	4.0	\$	20.0	80	32.0	=	44.0	<u></u>	72.0	7	28.0
920	000132	∞	6.1	97	19.7	79	47.0	36	27.3	121	96.2	~	3.8
930	900004	0	0.0	i	25.0	2	50.0	-	25.0	4	100.0	٥	0.0
086	100000	0	0.0	1	100.0	С	0.0	С	0.0	-	100.0	°	0.0
TOTALS	915000	33	6.4	\$11	22.3	225	43.6	143	1.11	481	93.2	38	8.9



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REGION: 6 CENTRAL REGION

• .		C	GENDER				LIMITED EN	GLISH	
	MA	LES	FEM	ALES	UNK	NOWN.		ENG	ITED LISH ICIENT
NUMBER TESTED:	3	519	3	.83	3	4	NUMBER TESTED:	2	20
DOMAIN:	NUM	PRCT	NUM	PRCT	NUM	PRCT	DOMAIN:	NUM	PRCT
COMMUNICATION	•						COMMUNICATION		
DISTINGUISHED	18	4.3	9	3.7	0	0.0	DISTINGUISHED	1	4.2
PROFICIENT	77	18.2	57	23.3	2	12.5	PROFICIENT	2	8.3
APPRENTICE	173	40.9	110	44.9	8	50.0	APPRENTICE	7	29.2
NOVICE	155	36.6	69	28.2	6	37.5	NOVICE	14	58.3
TOTAL TASKS	423		245		16		TOTAL TASKS	24	
CAREER/VOCATIONAL						-	CAREER/VOCATIONAL	_	
DISTINGUISHED	9	2.5	6	3.0	0	0.0	DISTINGUISHED	2	8.7
PROFICIENT	76	21.2	35	17.5	5	20.8	PROFICIENT	4	17.4
APPRENTICE	158	44.1	89.	44.5	5	20.8	APPRENTICE	9	39.1
NOVICE	115	32.1	70	35.0	14	58.3	NOVICE	8.	34.8
TOTAL TASKS	358		200		24		TOTAL TASKS	23	
PERSONAL/HOME MANAGEMENT							PERSONAL/HOME MANAGEMENT		
DISTINGUISHED	4	1.1	6	2.9	0	0.0	DISTINGUISHED	0	0.0
PROFICIENT	61	17.4	34	16.5	4	26.7	PROFICIENT	3	13.0
APPRENTICE	141	40.2	95	46.1	7	46.7	APPRENTICE	7	30.4
NOVICE	145	41.3	71	34.5	4	26.7	NOVICE	13	56.5
TOTAL TASKS	351		206		15		TOTAL TASKS	23	
COMMUNITY							COMMUNITY		
DISTINGUISHED	29	8.8	13	6.9	1	6.7	DISTINGUISHED	2	9.5
PROFICIENT	73	22.2	39	20.7	1	- 6.7	PROFICIENT	.1	4.8
APPRENTICE	121	36.8	79	42.0	10	66.7	APPRENTICE	7	33,3
NOVICE	106	32.2	57	30.3	3	20.0	NOVICE	11	52.4
TOTAL TASKS	329	<u>-                                    </u>	188	<del></del>	15		TOTAL TASKS	21	
QUALITY SCORE				_			QUALITY SCORE		
LEVEL IV	18	5.6	15	8.2	0	0.0	LEVEL IV	viviocococococo	5.0
LEVEL III	73	22.9	41	22:4		7.1	LEVEL III		20.0
LEVEL II	er er	41.4		47.0	6676466666666666666	50.0	LEVEL II		20.0
LEVEL I	96	30.1		22.4	6	42.9 	LEVEL I		55.0
GROWTH							GROWTH		
YES	294	92.2	. 174	95.1	13	92.9	YES		90.0
NO	. 25	7.8	9	4.9	. 1	7.1	NO	2	10.0



#### REGION: 6 CENTRAL REGION

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		ERICAN DIAN	A:	SIAN	BL	ACK	нізі	PANIC	MULT	-RACIAL	w	нте	от	HER	UNK	NOW
NUMBER TESTED:		3		7	;	204	;	12		3	:	245		1		41
DOMAIN:	<u>NUN</u>	1/PRCT	NUN	1/PRCT_	NUN	1 PRCT_	NUM	PRCT	NUM	1/PRCT	NUM	PRCT	NUM	PRCT	NUM	1/PRCT
COMMUNICATION																
DISTINGUISHED	0	0.0	0	0.0	10	3.8	0	0.0	1	20.0	16	4.7	0	0.0	0	0.0
PROFICIENT	5	100.0	1	12.5	56	21.5	5	35.7	2	40.0	57	16.8	3	100.0	9	18.6
APPRENTICE		0.0	4	50.0	108	41.4	4	28.6	1	20:0	151	44.4	8	0.0	23	46.0
NOVICE	0	0.0	3	37.5	87	33.3	5	35.7	1	20.0	116	34.1	0	0.0	18	36.0
TOTAL TASKS	5	<del></del> _	8		261		14		5		340	<u>.</u>	1		50	
CAREER/VOCATIONA	L.											_		_	_	
DISTINGUISHED	0	0.0	1	14.3	5	2.3	0	0.0	1	33.3	8	2.9	0	0.0	0	0.0
PROFICIENT	2	66.7	•	0.0	46	20.7	*******	16.7			48	17.6		0.0	18	29.5
APPRENTICE		33.3														
NOVICE	200129-1	131 GET GET GET G	·	57.1	88	39.6	SECTION TO S	41.7	•		130	47.6	0000001000000	100.0	23	37.7
		0.0		28.6 ————	83 ———	37.4 		41.7	2	66.7		31.9		0.0		32.8
TOTAL TASKS			7		222		12		3		273		1		61	
PERSONAL/HOME																
MANAGEMENT DISTINGUISHED	1	33.3	0	0.0	2	0.9	0	0.0	1	33.3	6	2.2	0	0.0	0	0.0
PROFICIENT	2	66.7	`	14.3	43	19.5	2	16.7	- 	0.0	39	14.0		0.0	12	25.5
APPRENTICE '	 . 0	0.0				) 100000 1100000				66.7						
6880.13464-47441.T T.Rojjiššija.	M4 T	v 45 h 1400).	2	SSC and and V	83	37.6	00000000000	66.7	nd <b>.</b> 50 000000 - 200	Section Miles of the	2000-00-4-2	44.6	160 p60 b 6 m. p	100.0	23	48.9
NOVICE				57.1	93	42.1		16.7	0	0.0		39.2 	0	0.0	12	25.!
TOTAL TASKS	3				221	ı	12				278		1		47	
COMMUNITY																
DISTINGUISHED	3	100.0	2	28.6	18	8.5	0	0.0	1	33.3	16	6.4	1	100.0	2	4.
PROFICIENT	. 0	0.0	. 0	0.0	46	21.7	5	41.7	1	33.3	57	22.8		0.0	•	9.1
APPRENTICE		0.0	4	57.1	89	42.0	5	41.7	1	33.3	89	35.6		0.0	22	50.6
NOVICE		0.0	1	14.3	59	27.8	2	16.7	0	0.0	88	35.2	0	0.0	16	36.4
TOTAL TASKS	3	_	7		212		12		3		250		1		44	
QUALITY SCORE		_							_					_		,
LEVEL IV	3	100.0	1	14.3	11	5.4	2	16.7	1	33.3	15	6.1	0	0.0	0	0.
LEVEL IXI		0.0		14.3		23.0	anna ann an an	25.0	. No see the second	33.3	and the second	22.9		100.0	ya waxaya	14.
LEVEL II	0	0.0	. 2	28.6	72	35.3	5	41.7		33.3	117	47.8		0.0	28	68.
LEVEL I	0	0.0	3	42.9	74	36.3	2	16.7	0	0.0	57	23.3	0	0.0	7	17.
GROWTH																
YES	3	100.0	6	85.7	187	91.7	12	100.0	3	100.0	232	94.7	1	100.0	37	90.
NO		0.0		14.3		8.3		0.0		0.0		5.3				9.8



REGION: 6 CENTRAL REGION

EXCEPTIONAL CLASSIFICATION

	AUT	ISTIC	BEHA' EMOTI DISAI	IONAL		AF- IND	EDUCA MENTA DISAB	LLY	HEAR IMPAI		MUT	.TI- ICAP	PEDIO	THO- CALLY VIRED	HEA	HER ALTH AIRED
NUMBER TESTED:		123		0		2	3			0		95		4		5
DOMAIN:	NUM	/PRCT	NUM!		NUM	PRCT	NUMT		NUM/I	PRCT_	NUM	PRCT	NUM	/PRCT	NUM	i PRC
COMMUNICATION													•			
DISTINGUISHED	6	4.0	0	0.0	1	50.0	2	5.6	<b>o</b> .	0.0	8	5.8	0	0.0	1	16.7
PROFICIENT	27	17.9	•	0.0	0	0.0	11	30.6	0	0.0	31	22.6	1	25.0		16.7
APPRENTICE	60	39.7	•	4.0	1	50.0	12	33.3	0	0.0	47	34.3	2	50.0	4	66.
NOVICE	58	38.4	0	0.0	0	0.0	11	30.6	0	0.0	51	37.2	1	25.0	0	0.
TOTAL TASKS	151		0		2		36	_	0		137		4		6	
CAREER/VOCATIONA	L						_									
DISTINGUISHED	1	0.7	0	0.0	1	50.0	1	3.2	0	0.0	7	6.0	0	0.0	0	0.
PROFICIENT	34	22.8	0	0.0	0	0.0	2	6.5	0	0.0	23	19.8	2	66.7	3	60.
APPRENTICE	59	39.6	0	0.0	1	50.0	15	48.4	0	0.0	48	41.4	0	0.0		20.
NOVICE	55	36.9	0	0.0	0	0.0	13	41.9	0	0.0	38	32.8	1	33.3	1	20.
TOTAL TASKS	149		0		2		31	•	0		116		3		5	
PERSONAL/HOME										-		_	_			
MANAGEMENT DISTINGUISHED	0	0.0	0	0.0	0	0.0	2	6.5	0	0.0	6	5.4	0	0.0	0	0
PROFICIENT		18.6		0.0	- - N. 111666 5557	100.0	annon anno s	:16.1	0	0.0	19	17.0	1	33.3		20
	45			<b>9.</b> 0		0.0		: <b></b> :35.5	0	0.0		44.6	1		2	40
APPRENTICE		34.9		1324	11 (1999) 0	en e	3 580 N. J. S.	41.9	1 1586 Tud	0.0	odes. F	33.0	(M. orlababababa	33.3	:: : ::::::::::::::::::::::::2	2000 W.W
NOVICE TOTAL TASKS	129	46.5	<u>_</u>	0.0	2	0.0	31	74			112		3		5	
<u>-</u>																
COMMUNITY							_				_		•	44.3	0	
DISTINGUISHED	9	7.5	0	0.0		100.0		10.0	0	0.0	8 ****************	7.5	2			
PROFICIENT	20	16.7	: <b>6</b>	0.6	0	0.0	6	20.0	0	0.0	23	21.5	1			80
APPRENTICE	46	38.3	0	0.0	0	0.0	9	30.0	0	0.0	48	44.9		0.0	0	ideldeldtus?
NOVICE	45	37.5	0	0.0		0.0	12	40.0	. •	0.0	28	26.2	0	0.0	1	20
TOTAL TASKS	120		0		2		30		0		107			_	S	; 
QUALITY SCORE															_	
LEVEL IV		2.4				50.0		6.7		0.0		9.5 30.5	and the second second	25.0 25.0	acan intributes	) ( 1 21
LEVEL III	21.	17.9 43.1	0	0.0 0.0		50.0		43.3	1139-3337	0.0		40.0	64 (814) 64 H	0.0	Yakin Masa	6 8
LEVEL II	012	36.6	0		ESSENTENCES	0.0	San Richard	40.0	469,880,000	0.0	80.27	20.0	et terrani	50.0	(w. 1966)	6 0054 0 (
GROWTH												_				
	100	88.6	n	0.0	2	100.0	27	90.0	0	0.0	92	96.8	3	75.0		5 10
YES					_											



REGION: 6 CENTRAL REGION

**EXCEPTIONAL CLASSIFICATION** 

	MENT	ROFOUND	LEAR	IFIC NING	SPE LANG	ECH- UAGE	TRAII	NABLE TALLY	TRAU:	N.	VISU	ALLY IRED	UNK	NOWN
NUMBER TESTED:	DISA	BLED 87	DISA	0 RTFD	IMPA	AIRED 0	14	ABLED	INJU	1		1	•	25
DOMAIN:	NUM	PRCT	NUM!		NIIM	/PRCT		PRCT	NUM		NUM	- PRCT		PRCT
COMMUNICATION		rkei	NOM	FRCI	:40141	FICE		i i i i i i	.,,,,,,					
							,		_					
DISTINGUISHED	3	2.5	0	0.0	0	0.0	6	3.1	O American	0.0	0	0.0	0	0.0
PROFICIENT	19	15.7	0	0.0	0	0.0	40	20.6	0	0.0	0	•••	6	20.0
APPRENTICE	65	53.7	0	0.0	0	0,0	86	44.3	1:	L00.0	2	100.0	11	36.7
NÓVICE	34	28.1	0	0.0	. 0	0.0	62	32.0	0	0.0	. 0	0.0	13	43.3
TOTAL TASKS	121	_	. 0		0		194		1		2		30	
CAREER/VOCATION	AL							-		,				
DISTINGUISHED	0	0.0	0	0.0	0	0.0	4	2.5	0	0.0	0	0.0	1	4.0
PRDFICIENT	20	22.0	0	0.0	. 0	0.0	31	19.6	0	0.0	0	.0.0	1	4.0
APPRENTICE		46.2	0	0.0	. 0	0.0	72	45.6	1	100.6	1	100.0	12	48.0
5, 1664) as at New Japan 1, 467, 667 (1664) (166	N000 00 A N V	3. ee	(1996)	61 Fil. (444666666	9960 (1000000W	6-69-566-769669	49444444	32.3	0	0.0	ा::::::::::::::::::::::::::::::::::::	0.0	in in the profit in the pro-	44.0
NOVICE TOTAL TASKS	91	31.9	0	0.0	0	<u> </u>	158		1		1		25	
													_	
PERSONAL/HOME MANAGEMENT	į													
DISTINGUISHED	0	0.0	0	0.0	0	0.0	2	1.2	0	0.0	0	0.0	0	00
PROFICIENT	22	22.4	0	0.0	0	0.0	21	12.9	1	100.0	•		3	11.1
APPRENTICE	43	43.9	0	0.0	0	0.0	77	47.2	0	0.0	1	100.8	13	48.1
NOVICE	atendrativa. P	33.7	0	0.0	0	0.0	63	38.7	0	0.0	0	0.0	11	40.7
TOTAL TASKS	98		0		0		163		1		1		27	
COMMUNITY				_	_								_	
							13	8.8	0	0.0	0	0.0	0	0.0
DISTINGUISHED	6	6.7	0	0.0	0	0.0								
PROFICIENT	16	17.8	0	0.0	0	0.0	37	25.2	1	100.0	•	0.8		19.2
APPRENTICE	42	46.7	0	0.0	0	0.0	54	36.7	0	0.0		100.0	10	38.!
NOVICE	26	28.9	0	0.0	0	0.0	43	29.3	0	0.0	0	0.0	11	42.3
TOTAL TASKS	90		0		0		147		1		1		26	
QUALITY SCORE	i	_												
LEVEL IV	3	3.4	0	0.0	0	0.0	and the same and and are	9.1		0.0	AND DODGE AND	0.0	and the second second second	<b>4.</b> Podzili
LEVEL III		24.1	0		0			18.9		100.0	- 333334	0.0		36.
LEVEL II	sa wata k	47.1	0	866666685889	0	9039004090	2001220000	48.3	0	8.0	279503939999955 No	100.0	), 2004 no 1996 de d	24.
LEVEL I	22	25.3	0	0.0		0.0		23.8	0	0.0		<u> </u>		36.
GROWTH														
YES	79	90.8	0	0.0	0	0.0	139	97.2	1	190.0	1	100.0	23	92.
NO	8	9.2	0	0.0	. 0	0.0	4	2.8	0	0.0	0	0.0	1 2	8.



### **Appendix**

Sample: School Roster

A school roster provides the individual student's task level accomplishment for each domain. Individual Portfolio Quality Scores and the determination of each student's growth are also provided.

Sample: Individual Portfolio Score Report

An individual portfolio score report provides the task level accomplishment for each domain along with Portfolio Quality Score and indication of student growth. Explanation of Quality Score and Task Scores are also provided.



Sample School Roster

## NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PILOT ADMINISTRATION SCHOOL ROSTER

LEASCH

LEASCH: SCHOOL:		SCHOOL ROST	ER	·	
STUDENT:	-	GRADE:	GROWTH:	QUALITY SCORE	: LEVEL
TASK	COMMUNICATION	CAREER/VOCATIONAL	PERSONAL AND	HOME MANGEMENT	COMMUNITY
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2					A. A
3 /= / (4	7 - 7 - 7		, 18 m		
					.=
6					
<del>_</del>			<u> </u>	l	
STUDENT:		GRADE:	GROWTH:	QUALITY SCORE	: LEVEL
TASK	COMMUNICATION	CAREER/VOCATIONAL	PERSONAL AND	HOME MANGEMENT	COMMUNIT
. 1			-		
2			::		
<b>3</b> 27					
. 4 <u></u> 5					
6					
			]		_
STUDENT:		GRADE:	GROWTH:	QUALITY SCORE	: LEVEL
TASK	COMMUNICATION	CAREER/VOCATIONAL	PERSONAL AND	HOME MANGEMENT	COMMUNIT
. t		1			
2				0.014.500.000111011101000000000000000000	6,0000 nv
3					
4					
<b>5</b>					
STUDENT:		GRADE :	GROWTH:	QUALITY SCOR	E:LEVEL
TASK	COMMUNICATION	CAREER/VOCATIONAL	PERSONAL AND	HOME MANGEMENT	COMMUNE
:					
:					
.3		146			:
4			10.00	: 1:	1

#### NORTH CAROLINA TESTING PROGRAM ALTERNATE ASSESSMENT PORTFOLIO 1999-2000 PILOT ADMINISTRATION INDIVIDUAL PORTFOLIO SCORES

NAME: GRADE: SCHOOL SYSTEM:

#### Sample Individual Portfolio Score Report

**Portfolio Quality Score** 

This score reflects the overall quality of the portfolio. The score is based on how well the student standards linked to the IEP, the completeness and clarity of the evidence provided, and the age and developmental appropriateness of the tasks/standards chosen for a student. If a domain was omitted, the Portfolio Quality Score was limited to a Level II or below due to incomplete evidence.

#### **Task Scores**

These scores reflect the level of student performance on each standard or task included in the portfolio. The scores were assigned according to the evidence provided in the portfolio. The Task Rubric used to score the tasks did not take into account a student successfully performing only a part or parts of a standard/task. For example, a standard stated that a student would name 10 of 10 body parts, yet the student successfully named only 9. This task was scored "Novice," since the student never performed the task as outlined in the standard. Please note that the Task Rubric is being revised so that the Task Scores assigned next year will more accurately reflect the partial success of students.

Domain: Comm	unication	Domain: Persor	nal/Home Management
TASK I	TASK 4	TASK 1	TASK 4
TASK 2	TASK 5	TASK 2	TASK 5
TASK 3	TASK 6	TASK 3	TASK 6
Domain: Career	/Vocational	Domain: Comm	unity
TASK I	TASK 4	TASK 1	TASK 4
TASK 2	TASK 5	TASK 2	TASK 5
		TASK 3	TASK 6

#### Key to Task Score Designations

Distinguished—Student consistently performs the task correctly, although perhaps with a rare lapse; frequently initiates the task; and will apply skills across environments, situations, and people, when applicable to the task.

**Proficient**—Student performs task correctly; may frequently intiate the task; and may apply skills across the environment, situations, and people, when applicable to the task.

Apprentice—Student occasionally performs task correctly; may initiate some of the task; and may apply skills across the environment, situations, and people, when applicable to the task.

**Novice**—Student rarely or never performs the task correctly; may rarely or never initiate the task; and may not apply skills across the environment, situations, or people, or may not respond or react appropriately, when applicable to the task.

#### Student Growth

Does the evidence in the portfolio demonstrate that the student has shown growth?

#### **Portfolio Score**

An overall portfolio score was not assigned due to limitations of the Portfolio Rubric, as written. Revising this rubric, or omitting this score altogether, are under consideration for the 2000-2001 portfolio.







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